



School Catalog

⁶ *July 1, 2025 - June 30, 2026*

^{4, 5} ***Campus & Class Locations***

10301 Garvey Avenue, Suite 200, 204, 300 & 302
South El Monte, CA 91733

Phone: (626) 350-1195

Website: www.diamondbeauty.edu

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Approval Disclosure Statement

- 7 **Diamond Beauty College** is a private institution and a for-profit corporation. Diamond Beauty College is approved to operate by the Bureau for Private Postsecondary Education (BPPE). Approval to operate means compliance with state standards as set forth in the CEC and 5, CCR. This approval does not mean that: (1) the institution or its educational programs are endorsed or recommended by the state or by the bureau. Nor that (2) the approval to operate indicates that the institution exceeds minimum state standards.

The following courses are approved:

| Course | Clock Hours | Months | Inst. Weeks | Award |
|--------------------------------|-------------|--------|-------------|---------|
| Cosmetology* | 1000 | 6-12 | 25-50 | Diploma |
| Esthetician* | 600 | 4-8 | 15-30 | Diploma |
| Advanced Manicuring* | 600 | 4-8 | 15-30 | Diploma |
| Manicuring | 400 | 3-5 | 10-20 | Diploma |
| Cosmetology Instructor Trainee | 600 | 4-8 | 15-30 | Diploma |
| Massage Therapy | 600 | 4-8 | 15-30 | Diploma |
| Barbering | 1000 | 6-12 | 25-50 | Diploma |

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| Course | CIP | SOC | O*NET | Occupations |
|--------------------------------|---------|---------|---------|---|
| Cosmetology* | 12.0401 | 39-5012 | 39-5012 | Hairdressers, Hairstylists and Cosmetologists |
| Esthetician* | 12.0409 | 39-5094 | 39-5094 | Skin Care Specialists |
| Advanced Manicuring* | 12.0410 | 39-5092 | 39-5092 | Manicurists and Pedicurists |
| Manicuring | 12.0410 | 39-5092 | 39-5092 | Manicurists and Pedicurists |
| Cosmetology Instructor Trainee | 12.0413 | 39-5010 | 25-1194 | Cosmetology Instructors |
| Massage Therapy | 51.3501 | 31-9011 | 31-9011 | Massage Therapists |
| Barbering | 12.0402 | 39-5011 | 39-5011 | Barber |

*Students enrolling Cosmetology, Esthetician and Advanced Manicuring courses may be eligible to receive Pell Grant and Federal Supplemental Educational Opportunity Grant (FSEOG) of the USDE Title IV programs. Diamond Beauty College does **not** offer any Federal, private or institutional **loan** program.

CIP Codes: US Department of Education regulations as of July 1, 2011, require the institution to identify programs by Classification of Instructional Programs (CIP) Code, with links to the US Department of Labor/Employment and Training Administration's Occupational Information network. For more information for CIP codes please visit web site at www.nces.ed.gov/ipeds/cipcode.

SOC Codes: The Standard Occupational Classification (SOC) system is used by Federal statistical agencies to classify workers into occupational categories. For more information regarding SOC codes please visit internet web site at www.Bls.gov/SOC/. Also visit at <http://www.onecenter.org/overview.html> regarding occupational title for course of study.

O NET: The O NET program is the nation's primary source of occupational information. Central to the project is the O NET database, containing information on hundreds of standardized and occupation-specific descriptors. Utilizing the SOC Codes, O Net provides easy to read career reports that include the most critical on-the-job tasks and skills. Job seekers can also find local salary information and training opportunities. For more information regarding O Net please visit the website at <http://www.onetcenter.org/overview.html>

- 13 **Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd., Ste 225, Sacramento, CA 95834, or P.O. Box 980818, West Sacramento, CA 95798-0818, website address www.bppe.ca.gov, toll free (888) 370-7589, phone (916) 574-8900 or by fax (916) 263-1897.**
- 9 **As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.**
- 14 **A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet Web site www.bppe.ca.gov.**

15 **The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888) 370-7589 or by visiting www.bppe.ca.gov.**

29 **If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and if the student has received federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal student financial aid funds.**

It is Diamond Beauty College's policy to provide a prospective student with a copy of Catalog, a general student brochure and School Performance Fact Sheet.

Course Approval by:

Bureau for Private Postsecondary Education (BPPE)
1747 North Market Blvd., Suite 225, Sacramento, CA 95834
Phone: (916) 574-8900, Toll Free: (888) 370-7589, Fax: (916) 263-1897, Web site: www.bppe.ca.gov

23 **Accreditation by:**

National Accrediting Commission of Career Arts & Sciences (NACCAS)
3015 Colvin Street, Alexandria, VA 22314
Phone: (703) 600-7600, Fax: (703) 379-2200, Web site: www.naccas.org

Federal Student Aid Program Participation with:

US Department of Education
400 Maryland Ave, SW, Washington, D.C. 20202
Phone: (800) 872-5327, Web site: www.ed.gov

All information contained in this School Catalog is current and correct and is certified as true. The college researches and updates its Catalog at least once a year.

Sincerely,

Diamond Beauty College

Selenas Do
President/Owner

Revised on **February 2, 2026**

About Diamond Beauty College

Welcome to Diamond Beauty College. It is a pleasure to introduce Diamond Beauty College where we offer courses that address the occupational needs of the industry, utilize modern equipment, and employ a caring staff of professionals. Diamond Beauty College, hereinafter be referred to as DBC and/or the College, strives to work with our students in order that they may find success and fulfill their dream as a cosmetology professional in the beauty industry. The relationship between the College and its students begins with the introductions of intensively focused classes and training that they will be able to easily find their place in the real world even after graduation. Diamond Beauty College is wholly owned and operated by BICH NGOC BEAUTY COLLEGE, INC, which is owned by Selenas Do.

10 **Mission Statement**

It is our mission to prepare our students to become successful members of the cosmetology, cosmetology instructor, esthetician, manicuring, massage therapy professions, and successfully pass the State Board Examination.

College Objectives

Our primary objective at Diamond Beauty College is to offer each of our students with high quality teaching and training so that they may be prepared to successfully pass the state board examination and become a successful professional in the cosmetology industry. In order to fulfill our objective, we not only teach the techniques and artistry of cosmetology; we also teach poise, charm, self-reliance, business practices, and personal hygiene. We continually survey the profession to keep abreast of current trends, designs and techniques required by employers. Teachers give “individual” as well as “class” instruction. This combination helps serious students realize their goals.

Statement of Non-Discrimination

Diamond Beauty College is firmly committed to providing educational programs to otherwise eligible students regardless of age, race or color, creed, ethnic origin, religion, national origin, sex, disability, or medical condition, except under special circumstances that would constitute either an occupational limitation or a limitation in participation in the program offered.

11 **Instructional Facilities, Equipment and Library**

Diamond Beauty College occupies a floor space of approximately 6,050 square feet, which is divided into reception area, offices, dispensary, theory and practical classrooms, clinic, student lounge, library, and restrooms. The college is located at 10301 Garvey Avenue, Suite 200, 204, 300 & 302, El Monte, CA 91733. Mirrored stations, shampoo bowls, sterilizers, manicuring tables and stools, mannequins, dryers, portable dryers, and other equipment are furnished for the benefit of students. Educational classroom equipment consists of TV and VCR equipment, visual aids, teaching machine and tape records, which are for the use of students. A kit consisting of all equipment necessary to complete the course is to be purchased by the students. Facilities for the handicap can be discussed with the school before enrollment. The school maintains a reference library containing many audio and visual aid, books, periodicals and magazines for the use of the staff and Student body. Staff and students are to utilize the materials in conjunction with assigned textbooks to augment their classes with additional material and in the up-dating and creation of their class lesson plans. Student must sign the materials out and sign them back in with a school staff. Students are responsible for the materials they check out and may be charged for any materials not returned. Administrative office is open from 8:30 am to 5:00 pm Monday to Friday or by appointment.

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School Calendar

Classes begin EVERY MONDAY for all classes.

Hours of Operation

Monday through Friday: 8:30 a.m. to 5:00 p.m.

Holidays

Diamond Beauty College observes the following holidays during which the school is closed:

- New Year's Day
- Chinese New Year's Day
- President's Day
- Memorial Day

- Independence Day
- Labor Day
- Thanksgiving Break
- Christmas Break

Pre-Enrollment Information and General Rules

Each prospective student receives a catalog. Although general rules are reviewed during orientation, students are individually responsible for knowledge of all College rules and regulations including student conduct, attendance, make-up work, termination, etc. published in this catalog and/or communicated by the administration via written notices. Students must be aware that criteria for admission and/or graduation may differ depending upon the individual program. Some programs demand more stringent requirements than others. For more detailed information, contact the respective department. Each student receives a syllabus when class starts. The syllabus contains methods and practices used in each of the academic departments in order to facilitate the students' learning process.

8 Bankruptcy

Diamond Beauty College does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has never filed a petition within the preceding five years, or has never had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

Health Considerations

Generally, the professional in the beauty field must be in good physical health for he/she will be working in direct contact with patrons. In most aspects of the beauty culture field there is a great deal of standing, walking, pushing, bending and stretching, and sometimes for long periods of time. A person must consider his/her physical limitations in terms of making a career choice that involves extensive training. We promote the acceptance of students with physical limitations or disabilities if these students believe they can fulfill training demands.

21 Courses of Study

Cosmetology (1,000 Clock Hours)

The course of study for students enrolled in Cosmetology course shall consist of one thousand (1,000) clock hours of the state mandated instruction in hair cutting and styling, manicuring, pedicuring, facial treatments, shampooing, chemical applications, esthetics, shop management, sanitation and safety, customer service, and applicable professional and labor laws and regulations. **Educational Goals:** The Cosmetology course of study is designed to prepare students to cut, trim, and style scalp, facial, and body hair; apply cosmetic preparations; perform manicures and pedicures; massage the head and extremities; and prepare for practice as licensed cosmetologists in specialized or full-service salons (CIP Code 12.0401, SOC Code 39-5012).

Esthetician (600 Clock Hours)

The course of study for students enrolled in Esthetician course shall consist of six hundred (600) clock hours of the state mandated instruction in skin anatomy, physiology, and health; principles of nutrition; decontamination and infection control; health and safety; facial and body massage; body wrapping and spa treatments; temporary hair removal including waxing and tweezing; color and skin analysis; client consultation and care; applicable laws and regulations; business practices; and sometimes related alternative healing regimens. **Educational Goals:** The Skin Care course of study is designed to prepare students to cleanse, depilate, massage, and beautify the human body and to function as licensed estheticians and skin care specialists (CIP code 12.0409, SOC Code 39-5094).

Advanced Manicuring (600 Clock Hours)

The course of study for students enrolled in Advanced Manicuring course shall consist of the six hundred (600) clock hours of the state mandated instruction in manicuring theory; skin anatomy; nail growth, irregularities, and diseases; sterilization and sanitation; equipment and table maintenance; cuticle, blemish, and rough skin removal; nail filing, shaping, and polishing; cream application and extremity massage; nail sculpture and design art; product storage and use; customer service; laws and regulations; and business practices. This is a specialty course covers all aspects of Manicuring and Pedicuring. Successful completion of this course and successful completion for the State Program Examination and Licensure, will allow the graduate Manicurist to perform all skills as Manicuring, Pedicuring, Acrylic Nails, Nail Tip Applications, Nail Wraps and Repairs. **Educational Goals:** The course of study is designed to prepare students to shape fingernails and toenails, remove unwanted skin and blemishes, apply polish and cosmetics to nails, and function as licensed manicurists or nail technicians/specialists (CIP code 12.0410, SOC Code 39-5092).

Manicuring (400 Clock Hours)

The course of study for students enrolled in Manicuring course shall consist of the four hundred (400) clock hours of the state mandated instruction in manicuring theory; skin anatomy; nail growth, irregularities, and diseases; sterilization and sanitation; equipment and table maintenance; cuticle, blemish, and rough skin removal; nail filing, shaping, and polishing; cream application and extremity massage; nail sculpture and design art; product storage and use; customer service; laws and regulations; and business practices. **Educational Goals:** The course of study is designed to prepare students to shape fingernails and toenails, remove unwanted skin and blemishes, apply polish and cosmetics to nails, and function as licensed manicurists or nail technicians/specialists (CIP code 12.0410, SOC Code 39-5092).

Barbering (1,000 Clock Hours)

The course of study for students enrolled in Barbering course shall consist of one thousand (1,000) clock hours of the state mandated instruction in facial shaving; beard and mustache shaping and trimming; shampooing; hair cutting; hair styles and styling art; facial treatments and massage; chemical applications; hair and scalp anatomy and physiology; hairpiece and toupee fitting; equipment operation; health and safety; customer service; and shop business practices. **Educational Goals:** The Barbering course of study is designed to prepare students to shave and trim facial/neck hair and beards, cut and dress hair, fit hairpieces, give facial and scalp massages, apply cosmetic treatments, and to prepare for licensure as professional barbers at various levels (CIP Code 12.0402, SOC Code 39-5011).

Cosmetology Instructor Trainee (600 Clock Hours)

The course of study for students enrolled in a Cosmetology Instructor Trainee course shall consist of six hundred (600) clock hours of instruction in cosmetology arts and sciences teaching principles; student learning styles; professional curricula development; instructional planning; instructional methods and aids; student counseling and career assistance; test development; and classroom/clinic management. **Educational Goals:** The Cosmetology Instructor Trainee course of study is designed to prepare cosmetologists to teach their specializations in licensed and accredited schools of cosmetology, and to prepare for licensure as instructors (CIP Code 12.0413, SOC Code 25-1194).

Massage Therapy (600 Clock Hours)

The course of study for students enrolled in a Massage Therapy course shall consist of six hundred (600) clock hours of instruction in Western (Swedish) massage, sports massage, myotherapy/trigger point massage, myofascial release, deep tissue massage, cranio-sacral therapy, reflexology, massage safety and emergency management, client counseling, practice management, applicable regulations, and professional standards and ethics. **Educational Goals:** The Massage Therapy course of study is designed to prepare students to provide relief and improved health and well-being to clients through the application of manual techniques for manipulating skin, muscles, and connective tissues as massage therapists (CIP Code 51.3501, SOC Code 31-9011).

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Organizational Chart

President/Director Selenas Do

Director of Administration/CFO Cindy Cho

Financial Aid Director Jason Lee

Registrar/Admission/Placement My Lam

Admission/Registrar/ Financial Aid Assistant Erica Chavez

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| Instructor | Course | Instructor Qualifications |
|----------------------|--|---|
| Selenas Do | Manicuring | Licensed Manicurist from BBC Has 6 years of experience in teaching the subject |
| Maria Guerrero | Esthetician | Licensed Esthetician from BBC Has 4 years of experience in teaching the subject |
| Tanya Nguyen | Advanced Manicuring | Licensed Cosmetologist from BBC Has 6 years of experience in teaching the subject |
| Adelina Frank | Cosmetology Advanced Manicuring Cosmetology Instructor Trainee | Licensed Cosmetologist from BBC Has 14 years of experience in teaching the subject |
| Fang Christina Lu | Cosmetology | Licensed Cosmetologist from BBC Has 8 years of experience in teaching the subject |
| Onix E Alvarez | Barbering | Licensed Barber from BBC Has 8 years of experience in teaching the subject |
| Andrea Nguyen | Massage Therapy | Licensed Massage therapist from CAMTC Has 8 years of experience in teaching the subject |
| Cuc Troung | Substitute Instructor | Licensed Manicurist & Esthetician from BBC Has 6 years of experience in teaching the subject |

Admission Policy

Admission Requirements

Enrollees are admitted as regular students once one of the following criteria has been met.

A) Applicant must provide a copy of his/her High School Diploma, GED or its equivalent, and pass an admissions test, Scholastic Level Exam test Form IV. Diamond Beauty College will verify the authenticity of the diploma prior to enrolment. If the diploma cannot be verified, the student may be asked to provide an official high school transcript showing the dates of entrance and graduation and courses completed. If transcript is not available, the student will be required to meet the Ability-to-Benefit (ATB) requirements or take and pass GED test prior to enrollment.

B) Students lacking the High School Diploma or its equivalent, must be at least 18 years old (Compulsory school attendance in California), must have completed the 10th grade education level or its equivalent as required by the Board of Barbering & Cosmetology and pass an Ability-to-Benefit (ATB) exam prior to admission. Students admitted under these criteria, will be required to pass one of the Ability-to-Benefit tests approved by the US Department of Education administered by an independent proctor. Students subject to these criteria are referred to as students admitted under the Ability-to-Benefit criteria guidelines. Currently, our school is using the CELSA Ability-to-Benefit. The school's admissions personnel will provide applicants with additional information as to how to arrange for the Ability-to-Benefit test. All Ability-to-Benefit students must take and pass the test prior to admissions. The approved passing scores on this test are as follows: CELSA Form 1 (97) and CELSA Form 2 (97). If you do not pass the exam, re-testing is available after one week waiting period and the independent proctor will explain and provide you with the re-testing procedures.

*If you enroll by passing an ATB test, you may be eligible to receive Federal Student Aid only if you 1) passed the ATB test before July 1, 2012, 2) were attending an FSA eligible institution and 3) were eligible to receive Federal Student Aid at an eligible institution before July 1, 2012.

- 20 **C)** Student must show language proficiency in English or Vietnamese. A student must prove his/her level of proficiency in either English or Vietnamese by providing a high school diploma or its equivalent (i.e., GED, ATB etc.) from a country where the language is an official language. A passing score on either the SLE admissions test or the CELSA Ability-to-Benefit test will be acceptable in showing English language proficiency also. The students who present a foreign high school diploma must have evidence that the verification of said diploma has been performed by an outside agency that is qualified to translate documents into English and confirm the academic equivalence to a U.S. high school diploma.

All courses offered at the college are taught in English and Vietnamese. The college provides Catalog, School Performance Fact Sheet and Enrollment Agreement in English and Vietnamese as well.

GED Certification

For information on obtaining a General Education Diploma (GED) please refer to Adult School location in your area.

El Monte-Rosemead Adult Center

10807 Ramona Blvd. El Monte, California 91731

Phone: 626.258.5800, Fax: 626.258.5809

Transferability of Credits Earned

- 18 Students previously enrolled in an accredited school of Cosmetology may submit their academic records to Diamond Beauty College for review and possible transfer of credit. In lieu of accepting transfer credit, the College may:

1) Accept the transfer credit based upon a review of the official transcript from an accredited institution provided those courses are part of the College's approved curriculum for that program of study and/or

2) Administer a comprehensive exam for each course that measures and affirms the student's previous education. A score of 75% or better is required for each such exam in order to receive credit for that particular course. It may be necessary to administer a series of examinations both in theory and hands-on in order to validate the granting of credit for previous education. If a satisfactory result is achieved, the student's training period may be reduced proportionately. Students who are granted such credit may have their tuition reduced proportionately.

All out of state applicants must furnish the FORM B of credit hours from the California Board of Barbering and Cosmetology and it must be notarized from the previous school you attended.

The transfer hours from another institution that are accepted toward the student's educational program are counted as both attempted and completed hours for the purpose of determining when the allowable maximum time frame has been exhausted.

The college does **not** charge for assessment of students' previous training.

The college does **not** offer credit for experiential learning.

16 NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at Diamond Beauty College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the diploma or certificate you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the credits, diploma or certificate that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Diamond Beauty College to determine if your credits, diploma or certificate will transfer.

18 **The college has not entered into an articulation or transfer agreement with any other college or university.**

Students with Foreign High School Diploma

Students, who graduated from foreign high schools, must have their high school diploma translated to English and evaluated by an independent third-party servicer.

Foreign Students

20 The College does **not** offer English as a Second Language (ESL) course, visa services or vouch for student status.

Students Admitted to Other Schools

The College does not recruit students who are admitted or attending other schools offering similar program of study.

Orientation Class

Orientation classes for students are held each Monday morning, from 8:30 a.m. until 10:30 a.m. prior to any new class starting. All new students, transfers and re-enrollment students are required to attend an orientation class prior to attending a course.

The hours of orientation class are not accepted as credit hours. Students are not allowed to clock in their time cards for orientation class.

Freshmen Class Enrollment

The freshman curriculum for each of the courses requires a specific number of hours of classroom lectures, demonstrations, and student practice. (See Academic Programs starting on page 36) The freshman class teaches you from the very beginning and introduces the basics for those areas that you will need to know to pass licensing examinations. From this initial introduction, you will learn all fundamentals that are the basics for your future and career. The hours spent in the freshman class are as follows: **Cosmetology 200 hrs. Esthetician: 80 hrs. Manicuring: 50 hrs.** Diamond Beauty College considers the freshman classes to be the foundation for your future.

Textbooks and Supplies

Textbooks will be issued at the beginning of the freshman class. All needed supplies and equipment will be maintained in the freshman classroom. At the beginning of the freshman training, each student will be issued a complete set of supplies with a carrying case. The kit contains the tools and supplies necessary for satisfactory completion of the course. Students are expected to maintain the kit by replacing lost or broken articles. The college is not responsible for a student's kit, either lost or stolen. Students must learn to be responsible for the tools of their trade.

Re-Entry

Students who have withdrawn from Diamond Beauty College may re-enter into the program without the loss of credit hours. The institution reserves the right to evaluate the previous enrollment and to verify that the student was in good standing with the college before the student is accepted for re-enrollment. If accepted by the college the student will re-enter in the same progress status as she/he left.

Tuition Policy

Tuition Charges

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Tuition is disclosed and agreed upon at the time of enrollment. All terms and obligations are reflected in the enrollment agreement.

| Program | Reg. Fee* | STRF Fee* | Books & Supplies | Tuition | Schedule of Total Charges for a Period of Attendance | | | Estimated Schedule of Total Charges for the entire Educational Program |
|--------------------------------|-----------|-----------|------------------|---------|--|--------------------|--------------------|--|
| | | | | | 1 st PP* | 2 nd PP | 3 rd PP | |
| Cosmetology | \$150 | \$0.00 | \$1,250 | \$8,000 | \$4,312.50 | \$4,162.50 | \$925.00 | \$9,400.00 |
| Esthetician | \$150 | \$0.00 | \$1,250 | \$4,800 | \$3,175.00 | \$3,025.00 | | \$6,200.00 |
| Advanced Manicuring | \$150 | \$0.00 | \$1,000 | \$4,800 | \$3,050.00 | \$2,900.00 | | \$5,950.00 |
| Manicuring | \$150 | \$0.00 | \$800 | \$3,200 | \$4,150.00 | | | \$4,150.00 |
| Massage Therapy | \$150 | \$0.00 | \$300 | \$3,400 | \$2,000.00 | \$1,850.00 | | \$3,850.00 |
| Cosmetology Instructor Trainee | \$150 | \$0.00 | \$300 | \$3,400 | \$2,000.00 | \$1,850.00 | | \$3,850.00 |
| Barbering | \$150 | \$0.00 | \$1,250 | \$8,000 | \$4,312.50 | \$4,162.50 | \$925.00 | \$9,400.00 |

*PP is for Payment Period.

*Registration Fee: Non-Refundable

*STRF Fee: Student Tuition Recovery Fund Fee is Non-Refundable after attendance at the first class session or the seventh day after enrollment whichever is later. Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will change from two dollars and fifty cents (\$2.50) per one thousand dollars (\$1,000) of institutional charges to zero dollar (\$0.00) per one thousand dollars (\$1,000) of institutional charges.

*Books/Supplies: Once used, books and supplies are **not** refundable due to sanitary considerations.

* **The College reserves the right to change the tuition and fees and make subsequent changes without prior notice when necessary. Any change in tuition and fees will not affect students who enrolled before the change.**

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur: (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan. (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Collection of Tuition

Students are expected to contribute from their own family resources toward the student's cost of attendance. At the student's option, the college may accept payment in full for tuition and fees after the student has been accepted and enrolled and the date of the first-class session is disclosed on the enrollment agreement for Manicuring,

For students enrolled in Cosmetology, Esthetician, Advanced Manicuring, Cosmetology Instructor Trainee and Massage Therapy courses, the college charges tuition proportionately according to the payment periods, which shall not exceed more than one term or four months of advance payment of tuition at a time.

Federal Student Aid, Federal Pell Grant and Federal Supplemental Educational Opportunity Grant (FSEOG) is available to those that qualify to cover educational expenses. Federal Grant is a gift aid that does not need to be repaid. Students enrolling in Cosmetology, Esthetician and Advanced Manicuring courses may be eligible to receive Pell Grant and Federal Supplemental Educational Opportunity Grant (FSEOG) of the USDE Title IV programs. It is the policy of this institution to request from the student whenever possible, to contribute toward their school charges by making monthly or weekly installments in accordance with their means. It is also our policy not to participate any loan program. All estimates of available funds from financial aid will be first used to cover institutional charges; if funds remain available, they will be disbursed directly to the student. For information on the aid programs, please contact the financial aid office. The entire educational expenses need to be included in planning the student's ability to meet those expenses. All school charges must be paid in full before graduation.

The Method of Payments

The school accepts Financial Aid, Cash, Check, Money Order, TRA, Rehab and Other (as specified on the Enrollment Agreement) as payment method of monies owed to the school.

Extra Instruction Charges

Students are expected to complete their training by the On-Time Graduation Date as specified in Enrollment Agreement. On Time Graduation date includes a grace period to complete the course. Additional training time beyond this date will cost the student \$8.00 per hour needed. These charges would **not** be covered by Title IV Federal Student Aid.

Right to withhold Proof of Training for Non-Payment of Tuition

An institution may withhold a student's Proof of Training if the student is in default on a student tuition contract. DBC does **not** use collection correspondence such as banks, collection agencies, lawyers or any other third parties representing the college.

The college does **not** sell or discount promissory notes or contracts to third parties.

Scholarship

The College does **not** award any institutional scholarships or incentives.

Pre-Application for Licensing Exam

Students will be allowed to pre-apply for the licensing exam provided they have paid their account in full at the appropriate pre-application clock hours and provided they have maintained a 90% attendance ratio throughout their program of study and have not received any suspensions. Out of state and transfer students will not be allowed to pre-apply.

26 **Withdrawal and Refund Policy**

Diamond Beauty College's withdrawal and refund policy applies to all terminations for any reason, by either party, including student decision, course or program cancellation, or school closure. The college's withdrawal and refund policy complies with mandated policy of all federal and state regulatory agencies such as UDSE and BPPE. The college complies with applicable regulations of the federal student aid programs under Title IV of the federal Higher Education Act of 1965.

STUDENT'S RIGHT TO CANCEL

The student or legal guardian has the right to cancel the enrollment agreement and obtain a refund of charges paid except a \$150.00 non-refundable registration fee through attendance at the **first class session (first day of classes)**, or the **seventh day after enrollment (seven days from the date when enrollment agreement was signed)**, whichever is **later**.

Cancellation shall occur when the student or the legal guardian gives signed written notice of cancellation at the institution's address. You can do this by mail, hand delivery, or telegram. The written notice of cancellation, if sent by mail, is effective when it is deposited in the mail properly addressed with prepaid postage. The written notice of cancellation need not take any particular form, however expressed; it is effective if it shows that you no longer wish to be bound by the enrollment agreement. On the first day of class, you will be given two notices of cancellation forms for your use if you decide to cancel, however, you can use any written notice that you may wish. You do not cancel the contract by just not attending classes.

Determination of Withdrawal or Termination from School

The withdrawal date shall be the last date of recorded attendance. The student would be determined to have withdrawn or terminated from school on the earliest of:

| |
|--|
| The date you notify the Registrar office of your intent to withdraw. Only the Registrar office would be authorized to accept a notification of your intent to withdraw. |
| The date the school terminates your enrollment due to academic failure or for violation of its rules and policies stated in the catalog. |
| The date you fail to attend classes for a two-week period (14 days) and fail to inform the school that you are not withdrawing. (Unofficial withdrawal) The college monitors attendance at least once every two weeks. |
| The date you failed to return as scheduled from an approved leave of absence. The withdrawal date shall be the last date of recorded attendance. The date of the determination of withdrawal will be the scheduled date of return from LOA. If a student on an approved LOA notifies the college that he or she will not be returning, the date of withdrawal determination is the earlier of the scheduled date of return from LOA or the date the student notifies the college that the student will not return. |

Refund Policy

After the cancellation period, the institution provides a pro rata refund of **ALL** funds paid for tuition charges to students who have completed 60 percent or less of the period of attendance. Once more than 60 percent of the enrollment period in the entire course has incurred (**including absences**), there will be no refund to the student.

A registration fee of \$150.00 and STRF fee is non-refundable item. Equipment, books, supplies, tools, uniforms, kits and any other items issued and received by the student would not be returnable. Once received by the student it will belong to the student and will represent a liability to the student.

If you cancel the agreement within the cancellation period, the school will refund any money that you paid, less any deduction for registration fee. If you withdraw from school after the cancellation period, the refund policy described above will apply. The college will perform refund calculation within 6 weeks of official withdrawal. If the amount that you have paid is more than the amount that you owe for the time you attended, then a refund will be made as soon as possible but no later than 45 days after determining the student has withdrawn. See Refunds section below. If the amount that you owe is more than the amount that you have already paid, then you will have to arrange with the institution to pay that balance. Official withdrawal date is on the student's notification or school's determination.

If you have received federal student financial aid funds, you are entitled to a refund of moneys not paid from federal student financial aid program funds.

Rejected Enrollment: All funds paid except a non-refundable registration fee will be returned if the student is rejected for enrollment.

Course Cancellation: If a course is canceled subsequent to a student's enrollment and before instruction in the course has begun, the school shall at its option: 1. Provide a full refund of all money paid; or 2. Provide for completion of the course at schools in the neighborhood.

School Closure: If the school closes subsequent to a student's enrollment and before instruction in the course has been completed, the school shall at its option: 1. Provide a pro-rata refund of all money paid; or 2. Provide for the prompt completion of the course at schools in the neighborhood with no additional charge. 3. BBC will notify

students individually of the availability of these arrangements or teach-out plans and advertise them as such. 4. Submit the list of all students who were enrolled at the time of closure including the amount of each pro-rata refund to all relevant agencies and dispose of school records in accordance with state laws.

Withdrawal Calculations

Once the student has been determined by the college to have withdrawn from the course of study, the college will determine **if the student received or was entitled to receive Federal Funds from the Title IV Financial aid programs available at the college during the payment period (or enrollment period).** If the answer is **YES**, the college will conduct **two distinctive and different calculations.** Those calculations are described as follows.

Return of Title IV Funds

This formula determines the percentage of time (scheduled hours) that the student completed of the payment period or enrollment period in a course at the time of the student’s withdrawal. This percentage is then applied to the amount of Federal Funds from the Title IV programs that the student received or could have received in the same payment period or enrollment period. The result of this calculation is defined as earned funds. If the student received more than the earned amount, the overpayment is called unearned funds and must be returned to the programs in the following order: 1. Pell Grant, 2. Other Recourse and 3. The student. If the calculation shows that the student owes funds to the grant programs, the liability of the student is limited to the amount by which the original grant overpayment amount exceeds half of the total Title IV grant funds received by student. A student does not have to repay a grant overpayment of \$50 or less per program. These funds are due from the student within 45 days. If not paid in that time and if the student has not made arrangements with the Department to pay that amount, the student will be referred to NSLDS, a central system that will show the student ineligible for aid until the matter is taken care of by the student. If the Return of Title IV calculation result in a credit balance on the student’s account, the credit balance must be disbursed as soon as possible but no later than 14 days after the calculation of R2T4.

NOTE: If the institution was required by this calculation to return to the programs some of the funds it has collected as tuition payment, the student’s tuition account would be adjusted accordingly. Therefore, if the tuition was paid in full, but if the institution returned funds to the programs, the tuition account will show that the student owes that amount returned by the institution to the programs. Those refunds will be paid to the program funds in accordance to the order listed above, limited to the amount of funds that came from each aid program as soon as possible but no later than 45 calendar days after determining the student has withdrawn.

Sample Return to Title IV Example

Student withdraws when he/she was scheduled to complete 45 hours in a 900 clock hours program.

| | | | |
|---------------------------------|-----|---------------------------------|--------------|
| Payment Period | | Total Title IV Aid Disbursed | \$2000 |
| Total # of Hours | 450 | Or Could have been disbursed | |
| Scheduled Hours to be completed | 45 | | |
| % Earned | 10% | Amount Earned by Student | \$200 |

The student earned \$200.00 out of the \$2,000.00 disbursed. \$1,800.00 will be returned to Title IV as soon as possible but no later than 45 calendar days after determining the student has withdrawn.

Post Withdrawal Disbursement

If the calculation shows that the student received less aid than what the student earned within the payment period or enrollment period, and then the student would be notified by the institution of the amount of Grant funds used to cover institutional charges incurred by the student, or the available amount from Grant funds for direct disbursement to the student for other educational related expenses. Grants must be disbursed within 45 days. If loan funds are involved in this calculation, the institution will notify the student or parent of the loan amount it wishes to utilize to cover educational charges, the financial aid program where the funds are coming from and the student will be reminded of the responsibilities involved in receiving loan funds within 30 days. The student or parent in the case of PLUS will be given 14 days to respond and accept or reject part or all of the loan funds available. The institution will honor late acceptances only at the institutional discretion. All post-withdrawal disbursements are applied to student account first.

Once this calculation is finalized, the institution will then perform a **second and different calculation** using the net funds retained (original tuition payments minus amounts refunded) to determine the amount of institutional charges earned by the institution during the payment or enrollment period. That calculation is known as the institutional refund policy calculation.

The Institutional Refund Policy

This is a calculation mandated by the state agency, the accrediting agency or the institution itself. The formula takes into consideration the percentage of the course completed and it applies that percentage or the corresponding brackets to the institutional charges to determine how much the institution earned of those charges, how much was paid toward those charges and finally the amount owed, if any, by the student to the school or if there is an amount due from the institution as a refund to the Title IV aid program. Those refunds will be paid to the program funds in accordance to the order listed above, limited to the amount of funds that came from each aid program within 45 calendar days from the Determination of withdrawal from school date.

Hypothetical Refund Example

The following table outlines the refund due based on percentage of training completed, using **scheduled hours** (including absences), assuming you paid following:

| | | | | |
|---------------|-----------------------|---------------------|---------------|--------------|
| Total Tuition | Less Registration Fee | Less Books/Supplies | Less STRF Fee | Tuition Cost |
| \$9,400.00 | \$150.00 | \$1,250.00 | \$0.00 | \$8,000.00 |

| | | | | | | |
|--------------|-----------------|---------------|--------------|--------------------------|--------------|------------|
| Tuition Cost | Hours in Course | Hourly Charge | Tuition Paid | Scheduled Hours Attended | Tuition owed | Refund due |
| \$8,000.00 | 1000 Hours | \$8.00/ Hour | \$6,000.00 | 500 Hours | \$4,000.00 | \$2,000.00 |

Refund Policy for Cancellations and Withdrawals

Our institution complies with the regulations of the California Bureau for Private Postsecondary Education (BPPE) and implements the refund policies as outlined below.

1. Refund for Cancellations (§71750)

- If a student cancels before the start of class or within seven (7) days of the first class, all tuition paid will be refunded in full.

However, a non-refundable deposit or application fee (up to \$250) may be retained.

- Refunds for cancellations will be processed within 45 days.

2. Refund for Withdrawals (§71751)

- If a student withdraws after classes have begun, the total institutional charges (including tuition and fees) will be refunded on a pro-rata basis using the formula:

> Total Charges ÷ Total Days × Days Attended

- This includes third-party payments (e.g., STRF, bond fees), and any remaining credit balance must be refunded within 45 days of withdrawal.

3. Payment & Receipt Requirements (§71746)

- Receipts (electronic or hardcopy) must be issued for all payments made by students and retained in their student records.

- The institution shall not charge more than what is listed in the catalog and enrollment agreement. Any excess charges must be refunded.

4. Definitions (§70000)

- "Cancellation": Terminating enrollment before the course begins or within the first day

- "Withdrawal": Discontinuing the course after it has begun

- "Pro-rata refund": A refund calculated based on the number of days attended

Contact

For assistance, please contact the Administration Office or Student Services.

 This refund policy was prepared in accordance with regulatory updates as of July 2025.

Satisfactory Academic Progress (SAP) Policy

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Diamond Beauty College expects all of its students to maintain Satisfactory Academic Progress (SAP) as established by this institution. The college applies the SAP policy to every student enrolled in a NACCAS-approved program. All prospective students are provided with the SAP policy prior to enrollment. The college's SAP policy is applied consistently to all students enrolled in a specific program and scheduled for a particular category of attendance (part-time/full-time).

The student must:

1. Maintain a cumulative academic average of "C" (70%) or better on all tests, work projects (operations) and other required course work.
2. Maintain a cumulative average attendance level of at least two-thirds (2/3) (66.7%) of the scheduled hours indicated on their enrollment contract. For example, a student scheduled to complete 30 hours per week would have to maintain an average weekly attendance of at least 20 hours per week ($2/3 \times 30 = 20$).

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Regardless of the average level of attendance, students who have more than two consecutive weeks of absences (14 calendar days) will be dismissed. This standard shall apply to all students except those on an approved Leave-of-Absence (see LOA policy). Students who expect to be absent 14 or more days up to 180 days are encouraged to request a Leave-of-Absence. In addition to attendance standards relating to Satisfactory Academic Progress (SAP), students are also required to adhere to certain other general institutional policies relating to attendance and tardiness. These policies are outlined in the "School Rules and Regulations" section of the school catalog on pages 20-22.

3. Complete the course within the maximum time, which does not exceed 150% of the course as defined in the enrollment agreement. For example, a student who enrolls in a 600-clock hour/ 20-week long Cosmetician program must complete within 900 scheduled clock hours/30 weeks. For the purpose of determining the maximum time frame, transfer hours from another institution that are accepted toward the student's educational program are counted both as attempted and completed hours. A student who exceeds the 150% maximum time frame will be terminated from the college. The student may be permitted to re-enroll in the program on a cash-pay basis in a manner consistent with the reenrollment provisions of the college's admissions policy.
4. Meet minimum academic and attendance requirements for each evaluation period of the course to be considered as making satisfactory academic progress until the next scheduled evaluation.

Academic Year: A period of not less than 26 weeks of instructional time with a minimum of 900 clock hours.

Grading System

Students are evaluated on a regular basis on theory, practical and clinical work. The evaluations are measured on a standard percentile basis and the percentage equated to a letter grade. All copies of evaluation forms are issued to students upon completion of each increment of the course hours for students' review. This evaluation form reflects the overall Attendance and Academic progress of the student. Students must maintain a minimum of "C" (70%) cumulative grade average or practical evaluation to maintain satisfactory academic progress status. The system detailed below is the system utilized in the school.

Academic Grading

100% - 90% A.....Excellent
89% - 80% B.....Above Average
79% - 70% C.....Average
69% - 60% D.....Unsatisfactory
59% - 00 % F.....Fail

Point Grades for Practical Work

(GPA 4) 4 POINTS = A
(GPA 3) 3 POINTS = B
(GPA 2) 2 POINTS = C
(GPA 1) 1 POINTS = D
(GPA 0) 0 POINTS = F

Evaluation Periods

Students are evaluated for Satisfactory Academic Progress at the following points of **scheduled** hours and weeks of completion:

Cosmetology (1000 hours, full time-25 weeks, $\frac{3}{4}$ time-33.33 weeks, $\frac{1}{2}$ time-50 weeks): 450 hours (full time-11.25 weeks, $\frac{3}{4}$ time-15 weeks, $\frac{1}{2}$ time-22.5 weeks), 900 hours (full time-22.5 weeks, $\frac{3}{4}$ time-30 weeks, $\frac{1}{2}$ time-45 weeks), 1,000 hours (full time-25 weeks, $\frac{3}{4}$ time-33.33 weeks, $\frac{1}{2}$ time-50 weeks)

Esthetician (600 hours, full time-15 weeks, $\frac{3}{4}$ time-20 weeks, $\frac{1}{2}$ time-30 weeks): 300 hours (full time-7.5 weeks, $\frac{3}{4}$ time-10 weeks, $\frac{1}{2}$ time-15 weeks), 600 hours (full time-15 weeks, $\frac{3}{4}$ time-20 weeks, $\frac{1}{2}$ time-30 weeks)

Manicuring (400 hours, full time-10 weeks, $\frac{3}{4}$ time-13.33 weeks, $\frac{1}{2}$ time-20 weeks): 200 hours (full time-5 weeks, $\frac{3}{4}$ time-6.67 weeks, $\frac{1}{2}$ time-10 weeks), 400 hours (full time-10 weeks, $\frac{3}{4}$ time-13.33 weeks, $\frac{1}{2}$ time-20

weeks)

Cosmetology Instructor Trainee (600 hours, full time-15 weeks, $\frac{3}{4}$ time-20 weeks, $\frac{1}{2}$ time-30 weeks): 300 hours (full time-7.5 weeks, $\frac{3}{4}$ time-10 weeks, $\frac{1}{2}$ time-15 weeks), 600 hours (full time-15 weeks, $\frac{3}{4}$ time-20 weeks, $\frac{1}{2}$ time-30 weeks)

Massage Therapy (600 hours, full time-15 weeks, $\frac{3}{4}$ time-20 weeks, $\frac{1}{2}$ time-30 weeks): 300 hours (full time-7.5 weeks, $\frac{3}{4}$ time-10 weeks, $\frac{1}{2}$ time-15 weeks), 600 hours (full time-15 weeks, $\frac{3}{4}$ time-20 weeks, $\frac{1}{2}$ time-30 weeks)

Barbering (1000 hours, full time-25 weeks, $\frac{3}{4}$ time-33.33 weeks, $\frac{1}{2}$ time-50 weeks): 450 hours (full time-11.25 weeks, $\frac{3}{4}$ time-15 weeks, $\frac{1}{2}$ time-22.5 weeks), 900 hours (full time-22.5 weeks, $\frac{3}{4}$ time-30 weeks, $\frac{1}{2}$ time-45 weeks), 1,000 hours (full time-25 weeks, $\frac{3}{4}$ time-33.33 weeks, $\frac{1}{2}$ time-50 weeks)

Advanced Manicuring (600 hours, full time-15 weeks, $\frac{3}{4}$ time-20 weeks, $\frac{1}{2}$ time-30 weeks): 300 hours (full time-7.5 weeks, $\frac{3}{4}$ time-10 weeks, $\frac{1}{2}$ time-15 weeks), 600 hours (full time-15 weeks, $\frac{3}{4}$ time-20 weeks, $\frac{1}{2}$ time-30 weeks)

All SAP evaluation shall be completed within seven (7) **school business days** following the evaluation points. Students are required to sign every SAP evaluation form and will receive a copy of every SAP evaluation form.

Leave of Absence Policy

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Occasionally, students may experience extended personal, medical or other problems which make it difficult to attend class. The institution may allow a student under such circumstances to take a Leave of Absence (LOA) from the program for up to 180 days in a 12-month period. A student will not be granted an LOA if the LOA, together with any additional LOAs previously granted, exceed a total of 180 calendar days in any 12-month period.

Students are required to follow the college's policy in requesting an LOA. All requests for LOA must be submitted in advance in writing, including the reason for the student's request and the student's signature. The reason for LOA may include but not limited to medical, family care, job-related or financial problem. The LOA request form must be filled out and the date of leave and return must be stated on the form prior to the officer's approval of the LOA.

An institution may grant an LOA to a student who did not provide the request prior to the LOA due to unforeseen circumstances, if the institution documents the reason for its decision and collects the request from the student at a later date. In this example, the beginning date of the approved LOA would be determined by the institution to be the first date the student was unable to attend the institution. Do not request a Leave of Absence unless you absolutely need one. To be granted an approved LOA there must be a reasonable expectation that the student will return from the LOA. A student on an LOA in accordance with the college's policy is not considered to have withdrawn and therefore no refund calculation is required. A student on an LOA will not be assessed any additional charges as a result of a requested LOA.

Students returning from an approved LOA will retain all credit for clock hours and work projects completed and will be returned to the academic progress status they held prior to the start of the leave of absence. In addition, students returning from an LOA will have his/her maximum time frame to complete the course and the period covered by the enrollment agreement extended by the same number of calendar days taken in the leave of absence. An addendum to the enrollment agreement will be prepared to reflect the changes, which must be signed and dated by both the student and a school officer.

A student who fails to return from an LOA will be considered withdrawn. The withdrawal date for the purpose of calculating a refund is always student's last day of attendance prior to the start of the leave and the official determination date will be the expected return date of the LOA. The refund calculation will be performed and all refunds due will be issued to the student or appropriate agencies and paid as soon as possible but within 45 days of the official determination date.

Academic Progress Warning

Students who meet the minimum requirements for attendance and academic performance are considered to be making satisfactory academic progress until the next scheduled evaluation. A student who does not achieve the minimum standards after an SAP evaluation shall be placed on warning until the next evaluation point. Students on warning status can reestablish SAP if they meet the college's SAP requirement at the next evaluation point.

Academic Progress Probation and Reestablishing SAP

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A student who fails to make satisfactory progress after the warning period is no longer eligible for Title IV, HEA program funds, unless the student has prevailed upon appeal of the determination that has resulted in the status of probation. Students who fail to meet SAP standards during an academic progress warning period will be placed on academic progress probation for one additional evaluation period, if the student prevails upon appeal of a negative progress determination, and if the college determines that SAP can be met by the end of the subsequent evaluation period or the college develops an academic plan for the student, if followed, will ensure that the student is able to meet the college's SAP requirement by a specific point within the maximum timeframe established for the

individual student.

Probationary students who meet SAP by the conclusion of the probationary period will be removed from academic probation and will be considered making SAP.

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Probationary students who fail to meet SAP by the conclusion of the probationary period will be deemed not to be making satisfactory academic progress and may be terminated at the discretion of the institution. In the event a student is terminated due to not making Satisfactory Academic Progress, all policies regarding the institution's withdrawal and refund policy will apply.

Appeal Procedures

Students who wish to appeal the decision that they are not making Satisfactory Academic Progress must submit a written request to the institution's administrator. The request should be received within ten (10) days of college's determination and must describe any circumstances related to the student's academic standing, which the student believes to deserve special consideration, such as but not limited to, an injury or illness of the student, death in the family or other special circumstances. The student can attach documentation regarding why the student failed to make SAP and what has changed in the student's situation that will allow him to make satisfactory progress at the next evaluation, such as but not limited to doctor's note, death certificate etc. The administrator shall evaluate the appeal within a reasonable time frame (5-10 days) and notify the student in writing of the administrator's decision. Should the student's appeal be denied, he or she may appear before a school committee to present his or her case. The committee shall provide written notice to the student of its decision within a reasonable time frame (5-10 days). The decision of the committee shall be final. All the results of the appeal procedures will be documented in the student's file. All the copies of student's request and college's decisions will be kept in the student's file.

Reinstatement of Financial Aid Eligibility

Financial aid recipients, who lose their eligibility for financial aid due to unsatisfactory progress or to other forms of disciplinary actions, may have their financial aid reinstated. For the students under SAP probation, satisfactory academic progress and financial aid eligibility will be reinstated only after the student has re-established SAP in accordance with the attendance and grading standards indicated in STANDARDS 1, 2, 3 & 4 of SAP standards as described on page 16 of the school catalog. The student may request reinstatement by writing a letter documenting the reasons the student believes he/she should be reinstated. The school committee reviews such requests after academic advising with the student.

Transfer Hours

Transfer hours from another institution that are accepted toward the student's educational program are counted as both attempted and completed hours for the purpose of determining when the allowable maximum time-frame has been exhausted. SAP evaluation periods are based on actual contracted hours at the institution.

Re-entering Students

Students, who are re-entering after a period of withdrawal, re-enter in the same academic progress status as when they left.

Course Incompleteness

Course incompleteness, repetitions and non-credit remedial course are not applicable to this institution's form of instruction. Thus, course incompletes, repetition and non-credit remedial courses have no effect upon the college's SAP standards.

School Rules and Regulations

Diplomas and Certificates

Upon satisfactory completion of the required course hours, and the student has maintained a satisfactory grade on all subjects covered, a diploma will be given to the student. Also, a Proof of Training Record will be issued. This record will then become part of the application for examination for your State of California License.

Attendance, Tardy and Make-up Policies

- Attendance must be maintained at an average of 66.7 percent of the scheduled attendance if the student is expected to complete the course of study within the 1.5 times of the period of time stated in the enrollment agreement.
- An absence may be excused by calling-in the same day prior to the beginning of class.
- Frequent tardiness and/or absences are cause for disciplinary action such as probation or dismissal.
- All lesson assignments which were missed during any period of absence must be made up. Make-up work will not be permitted during class hours. A record of make-up work is maintained for each student who is required to perform this type of work.
- Students with fourteen (14) consecutive days of absences, in any program of study, will be withdrawn by the College.

Student Clock Hour Policy

The Board of Barbering and Cosmetology will only recognize time-clock punched hours of attendance, as a result of this requirement this school can only give clock hour credit to students who record their attendance by using the time clock to punch in and out at the start and end of their class day and lunch period. You will be given up to seven (7) minutes to clock in and receive credit for the quarter (1/4) hour. This seven-minute period applies to starting of the class day. A thirty (30) minute lunch break shall be taken when a student attends a 6 hour class day or more. If you are attending less than a 6 hour class day and desire to take a lunch break (30 minutes), then the half hour must be deducted from your daily total and you must clock in/out on your time card for the lunch break. Once theory classes have been started no one will be allowed to enter the theory classroom. At the completion of the day, your time card is prepared from the current weekly time card. The daily hours and operations earned are added to the totals in the prior column and final totals transferred to the cumulative column. These cumulative figures are then entered in the prior column on the weekly time card. The time card must be signed by the student and the instructor daily. **Instructors may not sign a student in or out and if a student does not clock in or out at lunch, 30 minutes for lunch will be deducted.**

Time cards reflect the student's daily record of hours and operations. It is important that all of your hours and operations are recorded properly and accurately. The attendance personnel must be able to read your time card so that the hours and operations are transferred correctly to the roster. The time cards are the property of the school and must remain in the school at all times. Time cards must be maintained in their entirety for 6 years by the school. After clocking in you are required to maintain applied effort. Personal grooming, leaving the building, reading material not related to your training or activity not related to your training is not tolerated. If this occurs you will be asked to stop such activity or to punch out for the remainder of the day. Continued activities of this nature could result in your termination.

Time Card Credit

The following is a guideline for the instructor to issue credits.

1. Each Theory must be initialed in the proper category. If that category is complete, the instructor may issue credit in a comparative category.
2. The portion of the time card reflecting hours are in the Theory hours earned and any classes the instructor has demonstrated.
3. The portion of the time card concerning operations is to be applied efforts of the students as they manually perform practical subject.
4. Some practical operations may take longer to perform according to the student. Note the following time frame the Program gives for each operation: **Shampoo/set = 1 1/2 hours, Scalp Treatment = 1/2 to 1 hour, Permanent Wave = 2 to 2 1/2 hours, Facial = 1 1/2 to 2 hours, Manicure = 1/2 hour, Hair cut = 1/2 to 1 hour.** Using the above, the Board would understandably not consider a student capable of performing more than 3 permanent waves per day.

Student Conduct

As adults, it is expected that students will conduct themselves in a mature and professional manner, giving the proper respect and courtesy to his/her classmates, the clients, and the staff of the school. Disruptions of class will not be tolerated at any time. Any such conduct may result in probation or termination from the training program in which he/she is enrolled. A student dismissed for misconduct will be permitted to re-enroll and resume training **only at the discretion of the school.**

Other Rules and Regulations

The school reserves the right to modify these rules and regulations at any time. All students must comply with the school rules and regulations as a condition of enrollment.

1. Personal Calls - Pay phones are available in front of the College and other locations throughout the shopping center as a convenience to students. Students are not allowed to use the College telephones for personal use. If a student receives a call at Diamond Beauty College, a message will be given to the instructor. If the call is an emergency, every effort will be made to find the student and relay the message.
2. Cell phones and pagers are not permitted to be used in the school by students.
3. Breaks - Students are allowed one break every four hours during the school day. Students taking a lunch break must clock out and back in, in accordance with State and school regulations. For this reason students are not allowed to leave the building or go to the break/lunch room, in their lunch break, unless they are clocked out on their time cards.
4. Personal conversations should be kept to a minimum. Personal visitors should wait outside the school.
5. The use of or being under the influence of any intoxicants, drugs, or narcotics is strictly forbidden and is cause for student dismissal. All such substances are not permitted on the premises.
6. Smoking – Diamond Beauty College maintains a smoke-free environment. Smoking areas are designated outside the school premises. No smoking is permitted in front of any doorway or in any other area around the College, except in those specific areas so designated.
7. Food and Drinks - No food or drinks are allowed in any classroom, unless so designated.
8. You will have an assigned locker for personal possessions. Diamond Beauty College is not responsible for any personal items or possessions left in the school.
9. Just as would normally be the case in most salons, every student will be assigned specific daily clean-up duties.
10. Time cards are a matter of strict State regulations and must be accurate. Students are to record on their time card, in the area provided, the activities of their classes, assignments, operations performed, etc. All entries and computations are to be made, in pencil, by the student on his or her own individual card.
11. Students clocking time cards, other than their own, or falsifying time cards are subject to immediate expulsion. Students who leave the building while clocked in are subject to immediate suspension, up to and including expulsion.
12. To thoroughly prepare you for your professional future, we ask that all duties and assignments given to the student by an instructor must be complied with. Should a student refuse any duty or assignment, he/she will be clocked out immediately for at least the balance of the day. If a student is not physically able to perform assignments, he/ she will not be allowed to attend school.
13. Students are not allowed to sell any type of merchandise to anyone on school premises.
14. A student may be suspended or terminated for unsatisfactory progress, misconduct, disrupting classes, or for infraction of the rules. In the event of a problem, a personal conference is held with the student so that there can be an opportunity for discussion and resolution of the problem.
15. Physical altercations, aggressive arguments, threats, theft or intentional abuse of another person is grounds for immediate expulsion.
16. Please notify the school registrar immediately in writing of any changes of address or phone number.
17. Payments for tuition or fees are to be made by the first day of payment period unless other arrangements have been made on the date of enrollment. The school reserves the right to refuse a student, who is delinquent in tuition or fees. Students should get validated receipts for all monies paid to the school for tuitions and fees.
18. Any student discontinuing, transferring or completing training is requested to check with the school registrar so that appropriate records may be prepared.
19. Theft or Damage to Equipment – Students are required to maintain cleanliness and orderliness in the classrooms. Students who misappropriate or misuse any equipment or instructional devices may be subject to dismissal and may be billed for damaged or stolen equipment. Equipment mishaps must be reported immediately to the respective department.

Grounds for Disciplinary Action

1. Unsatisfactory academic performance,
2. Unsatisfactory attendance,
3. Frequent tardiness or leaving early,

4. Unprofessional behavior such as academic dishonesty and/or conduct that disrupts the learning process in the classroom or reflects unfavorably upon the school and/or its students.

Disciplinary Procedure and Dismissal

All disciplinary matters will come before the Administration, which will review the written complaint, interview the parties involved, and make a determination of the action to be taken. This may result in the dismissal of the charge, probation, suspension for a particular length of time, dismissal of the student, or other appropriate action. Termination may also be the result of a student violating the following policies: a) satisfactory academic progress, b) attendance, and/or c) the student conduct and regulations policy.

36 *Student Services*

37 **Job Placement**

Job placement assistance is provided to graduates and students at no additional charge. Upon graduation, student's name is recorded in student register and the process of follow-up begins. When students take the licensing examination, it is recorded as a pass or fail. Students are encouraged to return for placement assistance by reviewing the listings of salons seeking employees and the requirements, salary, and other pertinent information. Students are sent on interviews and the results of these interviews are recorded in the student register. The school may show prospective students this register upon request. The college assists students in placements as often as needed; however, **the college does not guarantee employment to any student.**

Career Counseling and Personal Attention

Students are counseled individually, as often as necessary at least every six weeks to review the student's progress and adjustment. Successful Salon Owners and Stylists are scheduled into the school regularly to give demonstration and discuss career goals, etc. with the students. This activity supplements the daily counseling carried out by the instructors and supervisor. Students may request additional counseling sessions at any time. Students are given personal attention assistance at every stage of training from the first day of enrollment to the day of graduation. At predetermined intervals, measuring instruments are utilized to evaluate the rate and quality of the student and remedial assignments are made when required. Particular attention is given to preparation for the Board of Barbering & Cosmetology Examination.

Housing

38 The College does **not** have a dormitory facility under its control. The institution has **no** responsibility to find or assist a student in finding housing. However, students can find housing located reasonably near the school. The monthly rent starts around \$600 for one-bedroom apartments located within 10-mile radius of the college.

39 **Student Records**

The college maintains a file for each student who enrolls in the college for a period of 6 years from the student's date of completion or withdrawal except for the transcripts, which will be retained indefinitely. These student files are kept in locked fireproof cabinets in a file room inside the school administrative office. Only authorized personnel have access to the file room. Student data are also entered into RGM school management system on a daily basis to back up students' information in electronic format.

Student's file consists of admission records, academic records, and financial records as one file. Each student's file shall contain all of the following pertinent student records: (1) Written records and transcripts of any formal education or training, testing that are relevant to the student's qualification for admission to the college or the college's award of credit or acceptance of transfer credits such as: (A) Verification of high school completion or equivalency (GED, Home School) or successful completion of ability-to-benefit test; (B) Records documenting units of credits earned at other institutions that have been accepted and applied by the college as transfer credits; (2) Personal information regarding a student's age, gender and ethnicity if that information has been voluntarily supplied by the student; (3) Copies of all documents signed by the student, including contracts and instruments of indebtedness; (4) Records of the dates of enrollment and, if applicable, withdrawal from the college, leaves of absence and graduation; (5) A transcript showing all of the following: (A) The courses that were completed, or were attempted but not completed and dates of completion or withdrawal; (B) Credit for courses earned at other institutions; (C) The name, address, website address and telephone number of the institution. (6) A document showing the total amount of money received from or on behalf of the student and the date or dates on which the money was received; (7) A copy of documents relating to student financial aid that are required to be maintained by law or by guarantee agency; (8) A document specifying the amount of a refund, including the amount refunded for tuition and the amount for other itemized charges, the method of calculating the refund, the date the refund was made, and the name and address of the person or entity the refund was sent; (9) Copies of any official advisory notices or warnings regarding the student's progress; (10) Complaints received from the student.

All students and parents or guardians of dependent minors have the right to inspect information contained in their records. The college observes the "Right to Privacy Act" and will not release any information of any student without the student's written consent. Government agencies and accrediting agencies, including BPPE, BBC and NACCAS may inspect, review and copy the student's records without the student consent.

The college maintains, for each student who has been granted a certificate by the college, permanent records of all of the following: (1) The certificate granted and the date on which that certificate was granted. (2) The courses and units on which the certificate was based. (3) The grades earned by the student in each of those courses.

Referral Services

Students are referred to community professionals for personal, non-academic counseling.

Voter Registration

You may register to vote by completing the online voter registration form at www.sos.ca.gov/nvrc/fedform/ and then mailing it to the pre-printed address on the form. You may also register to vote whenever you apply for or renew your driver's licenses or state-issued ID card. For more information, please visit the California Secretary of State website at: www.sos.ca.gov/elections/elections_vr.htm.

Grievance Policy/Student Complaint Procedure

35 Diamond Beauty College is dedicated to providing quality education to all its students. If a conflict should arise for any reason, the college's complaint policy is as follows:

1. Fill out the grievance form and list all grievances.
2. Deliver all forms to the Instructor in charge.
3. If you are unable to deliver the form to the Instructor you may deliver it to the Owner/President:
SELENAS DO, 10301 Garvey Ave., Suite 200 South El Monte, CA 91733.

All grievances regardless of the nature will be turned over to the Owner and reviewed.

4. The President will evaluate the grievance and set an appointment with the person within 5 days from the receipt of the grievance form. If the grievance is an emergency, it will be addressed within 24 hours.
5. Any student who, after having exercised the student complaint procedures and having made every attempt possible to find a resolution to the issue, yet remains unsatisfied has the right to forward the complaint to one of the following agencies as applicable:

BUREAU FOR PRIVATE POSTSECONDARY EDUCATION (BPPE)

1747 N. Market Blvd., Suite 225, Sacramento, CA 95834

Mailing Address: P.O. Box 980818 West Sacramento, CA 95798-0818

Phone (916) 574-8900, Toll Free (888) 370-7589, Fax (916) 263-1897

Web site: www.bppv.ca.gov E-mail: bppe@dca.ca.gov

Board of Barbering and Cosmetology

400 R Street, Suite 4080

Sacramento, CA 94244

Phone (916) 323-9020

Website www.barbercosmo.ca.gov

National Accrediting Commission of Career Arts & Sciences (NACCAS)

3015 Colvin Street, Alexandria, VA 22314

Phone (703) 600-7600, Fax (703) 379-2200, Web site: www.naccas.org

Consumer Information

35

Notice of Student Rights

- 1. Student's Right to Cancel:** The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session (**first day of classes**), or the seventh day after enrollment (**seven days from date when enrollment agreement was signed**), whichever is later. The notice of cancellation shall be in writing and submitted directly to the School Director, and that a withdrawal may be effectuated by the student's written notice or by the student's conduct, including, but not necessarily limited to, a student's lack of attendance.
2. After the end of the cancellation period, you also have the right to stop school at any time, and receive a refund for the part of the course not taken. Your refund rights are described in the contract and school catalog.
3. If the school closes before you graduate, you may be entitled to a refund. Contact the Bureau for Private Postsecondary Education at the address and phone number below for information.
4. As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.
5. A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling toll-free (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet Web site: www.bppe.ca.gov.
6. Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education:

**Board of Barbering and Cosmetology
2420 Del Paso Road Suite 100
Sacramento, CA 95834**

By Mail:

**Board of Barbering and Cosmetology
PO Box 944226
Sacramento, CA 94244-2260
Toll Free: (800) 952-5210
Fax (916) 575-7281**

**Bureau for Private Postsecondary Education
1747 North Market Blvd., Suite 225
Sacramento, CA 95834**

Mailing Address:

**Bureau for Private Postsecondary Education
P.O. Box 980818
West Sacramento, CA 95798-0818**

**Phone: (916) 574-8900
Toll Free: (888) 370-7589
Main Fax: (916) 263-1897
Web site: www.bppe.ca.gov**

E-mail: bppe@dca.ca.gov

Family Educational Rights and Privacy Act (FERPA)

All information in the student files would be available to any governing state agency, accrediting agency and federal agency during the process of reviewing the school's normal approvals, accreditations, eligibilities, and other matters conducted by those agencies without the specific consent of the student and/or parents.

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

School officials with legitimate educational interest;

Other schools to which a student is transferring;

Specified officials for audit or evaluation purposes;

Appropriate parties in connection with financial aid to a student;

Organizations conducting certain studies for or on behalf of the school;

Accrediting organizations;

To comply with a judicial order or lawfully issued subpoena;

Appropriate officials in cases of health and safety emergencies; and

State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice).

Individuals who use TDD may call 1-800-437-0833.

Or you may contact us at the following address:

Family Policy Compliance Office,

U.S. Department of Education, at

400 Maryland Avenue,

SW Washington, D.C. 20202-8520

Drug and Alcohol Abuse Policy

In accordance with the Drug-Free Workplace Act of 1988 (P.L. 100-690), the Drug-Free Schools and Communities Act of 1989 (P.L. 101-226) and 34 Code of Federal Regulation Part 84, Subpart F, this institution is committed to maintaining a drug-free workplace and a drug-free school. Drug and alcohol abuse can lead to liver, heart and other chronic diseases, low birth weight, birth defects and infant mortality in expectant mothers, and death. The unlawful manufacture, distribution, dispensing, possession or use of drugs, alcohol or other controlled substances at this institution is strictly prohibited. Students and employees are required, as a condition of enrollment and/or employment, to abide by this policy.

To the extent allowed by local, state and federal laws, this institution will impose disciplinary action against students and employees for violating these standards of conduct. These actions may include suspension, expulsion, and termination of employment, referral for prosecution and/or required completion of a drug or alcohol rehabilitation or similar program.

This institution, as required by federal regulation (34 CFR 85.635 and Appendix C), will report all employees convicted of a criminal drug offense occurring in the workplace to the U.S. Department of Education. Consistent with these same regulations, employees, as a condition of employment, are required to provide written notice to this institution of their conviction for a criminal drug offense occurring at the workplace within five (5) days after that conviction. In addition, students receiving Pell Grants who are convicted of a criminal drug offense during the period of enrollment for which the Pell Grant was awarded are required by federal regulation to report that conviction in writing to the:

Director of Grants and Services
United States Department of Education
400 Maryland Avenue SW.
Room 3124, GSA Regional Office Bldg. #3
Washington, DC 20202-4571

The report must be made within 10 days after the conviction.

In addition to institutional sanctions, students and employees convicted of the unlawful possession or distribution of illicit drugs or alcohol could face local, state and federal legal penalties which include the loss of eligibility for federal financial aid, fines, imprisonment and the seizure of drug related assets.

DRUG AND ALCOHOL ABUSE PREVENTION PROGRAM

Drug awareness programs, counseling, treatment, rehabilitation and other related services are available on an ongoing basis to students and employees of this institution through:

| | |
|---------------------|--|
| Entity Name | East Los Angeles Health Task Force |
| Street Address | 10806 Ramona Blvd |
| City, State and Zip | El Monte, CA 91733 |
| Phone/website | 626-443-4036/ www.healthcare.com |

| | |
|---------------------|--|
| Entity Name | BHC Alhambra Hospital Inc |
| Street Address | 4619 N Rosemead Blvd |
| City, State and Zip | Rosemead, CA 91773 |
| Phone/website | 626-286-1191/ www.bhcalhambra.com |

Students and employees seeking assistance in overcoming a drug or alcohol related problems are encouraged to contact this organization.

This institution continues to make a good faith effort to provide a school and workplace free from the illicit use, possession or distribution of drugs and alcohol. This institution keeps track of incidents referred to the above agency or agencies and evaluates the performance of the institutional procedures every two years. A log of incidences and disciplinary actions is kept by the institution.

THIS INSTITUTIONAL POLICY AND PROCEDURES ARE EVALUATED BIANNUALY BY THE INSTITUTIONAL ADMINISTRATORS TO DETERMINE THEIR EFFICIENCY AND NEED FOR UPDATES. AS NEEDED, PROCEDURES ARE UPDATED BIANNUALY AND PROVIDED TO PROSPECTIVE AND CURRENT STUDENTS VIA THE INSTITUTIONAL CATALOG. EMPLOYEES RECEIVED A COPY ON A HARD COPY ONCE A YEAR.

DOCUMENTATIONS OF EVALUATIONS IS RETAINED BY SCHOOL ADMINISTRATORS

Campus Security Information

The Campus Security Act (Public Law 102-26) 34 C.F.R. Section 668.46 (c)(1) requires postsecondary institutions to disclose the number of instances in which certain specific types of crimes have occurred in any building or on any property owned or controlled by this institution which is used for activities related to the educational purpose of the institution and/or any building or property owned or controlled by student organizations recognized by this institution. In compliance with that law, the following reflects this institution's crime statistic for the period between 01/01/2017 and 12/31/2019.

PLEASE NOTE THAT THIS INSTITUTION DOES NOT HAVE ON CAMPUS HOUSING, AND THAT THERE IS NO POLICE RECORDS THAT PERTAIN DIRECTLY TO THE PROPERTY USED BY THE INSTITUTION. THEREFORE, THE STATISTICS BELOW REPORT ONLY THOSE INCIDENTS REPORTED TO THE INSTITUTIONAL ADMINISTRATION AND/OR TO THE LOCAL POLICE.

Report Distribution Date: October 1, 2025 Occurrences REPORTED within the 2021, 2022 and 2023 Calendar Year

| Crimes Reported | 2022 | 2023 | 2024 | Location: C=Campus N=Non-campus P=Public Area | *Hate Crime? (see note) |
|--|------|------|------|--|-------------------------------|
| (i) Criminal homicide: | | | | | |
| (A) Murder and non-negligent manslaughter | 0 | 0 | 0 | NA | NA |
| (B) Negligent manslaughter | 0 | 0 | 0 | NA | NA |
| (ii) Sex Offenses: | | | | | |
| (A) Rape | 0 | 0 | 0 | NA | NA |
| (B) Fondling | 0 | 0 | 0 | NA | NA |
| (C) Incest | 0 | 0 | 0 | NA | NA |
| (D) Statutory Rape | 0 | 0 | 0 | NA | NA |
| (iii) Robbery | 0 | 0 | 0 | C | No |
| (iv) Aggravated assault | 0 | 0 | 0 | NA | NA |
| (v) Burglary | 0 | 1 | 0 | C | No |
| (vi) Motor Vehicle Theft | 0 | 0 | 0 | NA | NA |
| (vii) Arson | 0 | 0 | 0 | NA | NA |
| Arrest and referrals for disciplinary actions including: | | | | | |
| (A) Arrests for liquor law violations, Drug law violations, and illegal weapons possession: | 0 | 0 | 0 | NA | NA |
| (B) Persons not included in <u>34 CFR 668.46(c)(1)(ii)(A)</u> who were referred to campus disciplinary action for liquor law violations, drug law violations, and illegal weapons possession | 0 | 0 | 0 | NA | NA |
| Hate crimes: As listed under 34. CFR668.46 (c)(1)(i) | 0 | 0 | 0 | NA | NA |
| (A) Larceny-theft | 0 | 0 | 0 | NA | NA |
| (B) Simple Assault | 0 | 0 | 0 | NA | NA |
| (C) Intimidation | 0 | 0 | 0 | NA | NA |
| (D) Destruction, Damage or Vandalism of Property | 0 | 0 | 0 | NA | NA |
| (viii) Liquor law violations | 0 | 0 | 0 | NA | NA |
| New reporting as of 10/01/2020 | 0 | 0 | 0 | NA | NA |
| Incidents of sexual assault | 0 | 0 | 0 | NA | NA |
| Domestic Violence | 0 | 0 | 0 | NA | NA |
| Dating Violence | 0 | 0 | 0 | NA | NA |
| Stalking | 0 | 0 | 0 | NA | NA |

NOTE - Crimes reported under any of the category listed in this section that show evidence of prejudice based on race, religion, sexual orientation, ethnicity or disability as prescribed by the Hate Crimes Statistical Act.

1. This institution does not employ campus security personnel but encourages both its employees and students to immediately report suspected criminal activity or other emergencies to the nearest available institutional official and/or in the event of emergency to directly contact local law enforcement or other emergency response agencies by dialing 911.

2. (I) All students and employees are required to report any crime or emergency to their institutional official promptly.

(II) Preparation for the Annual Disclosure of Crime Statistics report is obtained by the institution's directors who contact the correct police department District for statistics and the institution's Daily Incident Log and then records those statistics.

(III) If a student or employee wishes to report a crime on a voluntary or confidential basis, the **institutional official** will be prepared to record and report the crime, but not the name of the informant. The student or employee may, in order to maintain confidentiality, submit the information in writing to his/her **institutional official** without signature. If the student wishes not to maintain confidentiality, the student will contact his/her **teacher or school official** who in turn will contact the nearest **supervisor** to report criminal actions or emergencies to the **appropriate agency by calling (911)**.
3. Only students, employees and other parties having business with this institution should be on institutional property. Staff, faculty, students, and prospective students or any person entering the premises must have and CARRY on them at all times a security identification badge. Those without an identification badge must sign in at the entrance and identify their purpose of visit, the person to be visited and register their time in and out of the building. The visitor must also wear a visitor's badge while on campus. All rear access doors leading to the campus are closed and locked during evening hours starting at 5 PM. When the school closes for the night, the school's official or supervisor will inspect each floor to see that it is empty and then set the alarms on each floor and then lock down the campus. Other individuals present on institutional property at any time without the express permission of the appropriate institutional official(s) shall be viewed as trespassing and may as such be subject to a fine and/or arrest. In addition, students and employees present on institutional property during periods of non-operation without the express permission of the appropriate institutional official(s) shall also be viewed as trespassing and may also be subject to a fine and/or arrest.
4. Current policies concerning campus law enforcement are as follows:
 - a. Institution's officials have no powers of arrest other than the Citizens Arrest Law, and are required in the event of a crime or emergency to call the correct agency or dial (911) for the police and emergency services. The Citizens Arrest Law will be invoked only as a last resort, and after all other possibilities have been explored.
 - b. Employees shall contact their immediate or nearest ranking supervisor to report any criminal action or emergency to the appropriate agency by calling (911). If possible, in the interim, the security guard(s) and or institutional official shall attempt to non-violently deal with the crime or emergency with the appropriate agency on campus. Individual discretion must be used; as undue risk should not be taken.
 - c. The institution currently has no procedures for encouraging or facilitating pastoral or professional counseling (mental health or otherwise), other than the student or employee is encouraged to seek such aid.
5. Though this institution does not offer regularly scheduled crime awareness or prevention programs, students are encouraged to exercise proper care in seeing to their personal safety and the safety of others. The following is a description of policies, rules and programs designed to inform students and employees about the prevention of crimes on campus.
 - a. Do not leave personal property in classrooms.
 - b. Report any suspicious persons to your institutional official.
 - c. Always try to walk in groups outside the school premises.
 - d. If you are waiting for a ride, wait within sight of other people.
 - e. Employees (staff and faculty) will close and lock all doors, windows and blinds and turn off lights when leaving a room.
 - f. The Crime Awareness and Campus Security Act is available upon request to students, employees (staff and faculty) and prospective students.
 - g. The school has no formal program, other than orientation, that disseminates this information. All information is available on request.

- a. The accuser and the accused are entitled to the same opportunities to have others present during a disciplinary proceeding; and
- b. Both the accuser and the accused must be informed of the outcome of any institutional proceeding brought alleging a sex offense

VII. This institution has zero tolerance of violation of this policy. Once the offense is confirmed the institutional disciplinary action against students or employees may result in expulsion from school, or termination of employment and in accordance to local laws, to an arrest of the offender by the authorities.

12. The following website to obtain information concerning the registration of sex offenders arrest.

<https://www.city-data.com/so/so-el-monte-california.html>

13 **Description of school's emergency response and evacuation procedures.**

Required elements:

-Procedures to immediately notify the campus community upon the confirmation of a significant emergency or dangerous situation involving an immediate threat to the health or safety of students or employees occurring on campus

-Statement that institution will, without delay, and taking into account the safety of the community, determine content of the notification Must initiate notification system, unless issuing notification will compromise efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency

-A description institution's process to confirm there is a significant emergency

-Determine whom to notify

-Determine content of the notification

-Initiate the notification system

-List of titles of persons/organizations responsible for carrying out these actions

-Procedures for disseminating emergency information to the larger community

-The institution's procedures to test the emergency response and evacuation procedures on at least an annual basis

-Tests Announced or unannounced

-Publicized in conjunction with at least one test per calendar year

-Documented (description of the exercise, the date, time, and whether it was announced or unannounced)

14 **Revised Crime Classification: Burglary vs. Larceny:** An incident must meet three conditions to be classified as a Burglary.

- There must be evidence of unlawful entry (trespass). Both forcible entry and unlawful entry – no force are counted.
- The unlawful entry must occur within a structure, which is defined as having four walls, a roof, and a door.
- The unlawful entry into a structure must show evidence that the entry was made in order to commit a felony or theft. If the intent was not to commit a felony or theft, or if the intent cannot be determined, the proper classification is Larceny.

15 **Definition of On-Campus Student Housing Facility:** For the purposes of the Clery Act regulations, as well as the HEA fire safety and missing student notifications regulations, any student housing facility that is owned or controlled by the institution, or is located on property that is owned or controlled by the institution, and is within the reasonably contiguous geographic area that makes up the campus is considered an on-campus student housing facility. This definition clarifies that any building located on campus on land owned or controlled by the institution that is used for student housing must be counted as an on-campus student housing facility, even if the building itself is owned or controlled by a third party.

16 **Campus Law Enforcement Policies:** All institutions must include a statement of policy regarding campus law enforcement in their Annual Security Report. This statement must contain the following elements:

- A description of the law enforcement authority of the campus security personnel.
- A description of the working relationship of campus security personnel with State and local law enforcement agencies, including whether the institution has agreements with such agencies, such written memoranda of understanding (MOU), for the investigation of alleged criminal offenses.

- A statement of policies which encourage accurate and prompt reporting of all crimes to the campus police and the appropriate law enforcement agencies.
- Students and employees should refer to the person or agency listed at the end of this report when reporting or seeking help on a criminal incident. Please note that any emergency that requires immediate attention should not wait to report to the school's officer but rather should contact the appropriate agency by calling (911).

The institution does not maintain any special relationship with State and local police and does not have an agreement with those police agencies (such as written memoranda of understanding) to investigate alleged crimes.

This Institution encourages students to complete a timely reporting of all crimes to the campus administrators, police and appropriate law enforcement agencies.

This institution encourages students to immediately report an incident where an emergency evacuation will be needed. All students should be familiar with the evacuation procedures posted in several key places around the campus.

This institution does not provide on-campus housing. Therefore, the following disclosures do not apply to this institution:

Fire safety (668.49)

Missing students (668.46(h))

Emergency notifications 668.46(g))

Hate crimes 668.46(c))

Peer to Peer file sharing: Students authorized to utilize the institutional electronic equipment for purposes of conducting research, practical work, writing essays, doing homework assignments or in any general use of the equipment for course related work, are strictly unauthorized to copy or distribute any copyrighted material and any violations will subject the individual violator (staff member, non-staff member or student) to civil and criminal liabilities. The first violation will be punished by removing any authorized privilege use of any institutional equipment, if the violation includes the use of individually owned equipment, the individual will not be allowed to bring in his/her personal equipment into the school premises. Second violation the staff member may be terminated or the student may be expelled from school. This decision will be taken by the school administration. The institution conducts annual evaluations of the procedures in place to prevent any violations of copyrighted materials observing the need of the students to have access to the institutional network. The institution will keep a log summarizing violations reported and disciplinary actions taken.

Students and employees should refer to the following person or agency when reporting or seeking help on a criminal incident. Please note that any emergency that requires immediate attention should not wait to report to the school's officer but rather should contact the appropriate agency by calling (911).

| | |
|-------------------------|--|
| Campus Security Officer | Selenas Do |
| Title | President |
| School Name | DIAMOND BEAUTY COLLEGE |
| Street address | 10301 GARVEY AVE. #200 |
| City, State Zip | SOUTH EL MONTE CA 91733-0000 |
| Phone/Email | 626-350-1195/diamondbeautyschool@yahoo.com |

25 Student Tuition Recovery Fund (STRF)

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be repaid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, (916) 574-8900 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will change from two dollars and fifty cents (\$2.50) per one thousand dollars (\$1,000) of institutional charges to zero dollar (\$0.00) per one thousand dollars (\$1,000) of institutional charges.

28 **Federal Student Aid (FSA) Information**

Federal Student Aid (FSA)

Based on a combination of approvals, authorization, and accreditation, students enrolled at Diamond Beauty College (the college) are eligible to apply for and receive Federal PELL Grant (FPELL) while attending the college. The Pell Grant is a gift from the federal government and does not require repayment, provided the student meets all eligibility requirements.

Financial Aid Overview

Financial aid helps reduce the out-of-pocket expenses students and/or their families must pay for postsecondary education. It may consist of grants (which do not require repayment) and loans (which generally have low interest rates and deferred repayment options). Most loans require repayment to begin several months after graduation, program termination, or if attendance falls below half-time. Financial aid is awarded based on financial need, which is determined by subtracting the Student Aid Index (SAI) from the cost of attendance at the institution.

If you take out a loan, you are responsible for repaying the full amount plus interest, minus any refunds. If you receive federal student aid funds, you are entitled to a refund of any funds not used for institutional charges.

*Diamond Beauty College does **not** offer any Student Loan.

General Financial Aid Information

To apply for FSA or to get help with the application process, contact the Financial Aid Office at the school. Additional resources are available through:

- The Free Application for Federal Student Aid (FAFSA)
- U.S. Department of Education: <https://studentaid.gov/h/apply-for-aid/fafsa>
- Federal Student Aid Information Center: 1 (800) 433-3243 | TTY: 1 (800) 730-8913

Compliance Statement

Per the Federal Privacy Act of 1974, students must provide their Social Security number for identity verification, fund disbursement, collection, and tracking of federal, state, or private aid.

USDE Title IV Student Aid Program

The college is approved for, and does participate in the following USDE Title IV programs:

Grant (Free) Aid (This aid does not have to be repaid)

- Federal PELL Grant Program (FPELL): A need-based grant that does not require repayment. Maximum award for 2025–2026 is \$7,395

Refer to: <https://studentaid.gov/understand-aid/types/grants/pell>

Student Eligibility Requirements

To qualify for financial aid, students must:

- Complete the FAFSA: www.fafsa.ed.gov
- Be admitted and enrolled as a regular student in an eligible program
- Be a U.S. citizen or eligible non-citizen
- Not be in default on federal loans or owe a refund on a federal grant
- Provide consent and approval to have your federal tax information transferred directly into your FAFSA form
- Demonstrate financial need
- Make satisfactory academic progress
- Have a high school diploma, GED, home-school completion, or meet federal ATB criteria

Application for Aid, Procedures and forms: DBC's Financial Aid Administrator provides all financial aid applicants with necessary forms and information required by federal regulations. A financial aid package is considered complete once the student has completed the enrollment process, paid all applicable fees, and been found to be academically qualified for enrollment. Forms and assistance in completing them are available at the college during regular school hours. In addition to the FAFSA, the college requires a series of forms as they apply to the individual student aid program and to the student's individual family circumstances.

Federal Pell Grant Program: Funds received under this program are **not** subject to repayment from the student.

Deadline: FAFSA applications must be received by June 30 in the year on which the application is intended for. SAR or ISIR must be submitted to the financial aid office by August 29, of the award year from which aid is requested from, or your last day of enrollment in the Award Year, whichever comes first. A valid ISIR requires signatures of student, spouse and/or parents, when the ISIR has been corrected.

For more information of the FAFSA application available at www.fafsa.ed.gov

Renewal Process: An SAR or ISIR is valid for one award year (July 1 to June 30 of the following year), and it is **not** automatically renewed for the next award year. Students must re-apply for the FPELL Grant and submit a copy of the **new** SAR or ISIR to the financial aid office.

Disbursement: Funds are disbursed per payment period, either via check or direct credit to the student's account.

Determining Need

FAFSA data is used to calculate the SAI through a federal formula. The Student Aid Report (SAR) details this information.

Cost of Attendance (COA)

Based on **California Student Aid Commission (CSAC)** budgets, COA includes:

- Tuition & Fees: Actual cost
- Books/Supplies: \$1,080/year
- Living Allowance:
 - With parents: \$976/mo (room & board), \$104 (transportation), \$358 (personal)
 - Off campus: \$1,842/mo (room & board), \$95 (transportation), \$420 (personal)

Verification of Information

FAO verifies selected applications and may verify others as needed. Required documentation includes:

- Tax return transcripts
- Verification worksheets
- Other forms as necessary

****Timeframe:**** Must submit within 60 days of last attendance or by August 31 of the award year.

Verification Exclusions

Applicants excluded from verification include:

- Death, incarceration, certain family situations, previously verified by another school, certain Pacific Island residents, and non-disbursed aid.

Required Verification Items

Examine the data items listed in 34 C.F.R. 668.56. Different data items apply to different applicants depending upon student dependency status and the Title IV programs used.

Data items include:

- Total number of persons in the household.
- The number of members of household enrolled at least half-time students in postsecondary educational institutions.
- Adjusted gross income (AGI) or adjusted gross family income (AGFI) for the base year (2022).
- U.S. income tax paid for the base year (2022).
- Certain untaxed income and benefits for the base year if certain conditions would apply include:
Social Security benefits, child support, untaxed payments to IRA or Keogh, foreign income, earned income credit, interest on tax free bonds.

The school shall resolve inconsistent application information for all applicants, in agreement with requirements of 34 C.F.R. Part 688.16(f).

Documentation Required

Student's, spouse's and/or parents' (as applicable) IRS tax return transcripts (IRS 1040, 1040A, or 1040EZ 1040Telefile and W-2 forms). Applicants shall complete the appropriate sections of the Verification Worksheet. Use the Verification Worksheet to update and for verification of data. Applicants shall follow the instructions in the Verification Worksheet. The school's financial aid officer may require/provide other appropriate forms.

Time Period for Providing Documentation

Applicants must provide the required documentation within 60 days from the last day of attendance or August 31, in the award year, whichever is earlier.

Applicant Responsibilities

To be eligible to receive Title IV funds, we require applicants to provide requested information during the time period(s) specified in these policies. Applicants must certify that the following data items are correct as listed on the original application; or, if not correct, must update the data items, as of the date of verification:

- Number of family members in the household
- Number of family members in the household now enrolled as at least half-time students in postsecondary institutions
- Change in dependency status

Federal PELL Grant applicants, whose dependency status changes during the Award Year, must file a correction application. This process does not apply if the change occurs due to marriage.

The applicant must repay any over award, or any award, discovered during verification, for which he/she was not eligible.

Consequences of Failure to Provide Documentation within the Specified Time Period(s)

Without proper documentation, aid will not be disbursed. Students may:

- Continue on a cash basis
- Withdraw and re-enroll at no cost when verification is complete
- Repay any overpayments

Interim Disbursements

The school may **not** make any interim disbursements. The student must complete verification process before disbursement of any Title IV funds.

Tolerances

If there is no non-dollar item error and if the errors in dollar items total less the \$25, there is no requirement to recalculate the student's EFC.

Notification of Results of Verification

Applicants will be notified of verification results within 30 days of submission.

Referral Procedure

Fraud cases will be reported to the U.S. Department of Education.

Definitions Related to Financial Aid

- **Academic Year:** A period of not less than 26 weeks of instructional time with a minimum of 900 clock hours for a full time student. The midpoint of the academic year shall be a minimum of 13/15 weeks and at least 450 clock hours/ hours. In effect, all students enrolled in courses with an academic year scheduled to be completed in less than 26/30 weeks, regardless of the number of clock hours offered, would have aid eligibility reduced in proportion to the number of weeks and hours in the course of study in relation to the academic year.
- **Clock Hour:** A period of 50 to 60 minutes of supervised instruction during a 60-minute time period.
- **Cost of Attendance:** Institutional charges for tuition, fee, books and supplies in addition to an estimated cost to the student for living allowances as room, board, transportation and personal combined compose the cost of attendance for an academic year or less as the cost of attendance or educational budget.
- **Credit Balance:** A credit balance occurs when tuition payments using Title IV funds have been received by the institution in excess of the amount of charges assessed to the student. Credit balances are paid within 14 business days from the day the credit balance was generated. Students must be responsible for budgeting their own funds and for securing that the funds are used for education related expenses.
- **Dependent Student:** She/he is an individual that does not meet the independent student criteria. This student is required to submit with his/her application, student and parents' income and assets data.
- **Dependent:** She/he is an individual other than the spouse that has been supported and will continue to be supported (50% or more of that individual personal expenses) by the student and/or spouse. If that individual is and will continue to be supported by the student parent(s), that individual would be a dependent of the parent(s) **NOT** a dependent of the student.

- Expected Family Contribution (EFC): Is the application of the U.S. Congressional formula to the student’s family income and assets entered in the FAFSA and used as the calculated amount that a family is expected to contribute to offset the student cost of attendance.
- Financial Aid Eligibility Citizen/Eligible Non-citizen: You must be one of the following to receive federal student aid:
 - a. U.S. Citizen
 - b. U.S. National
 - c. Arrival Departure Record (I-94) from the Department of Homeland Security showing one of the following designations:
Refugee, Asylum Granted, Parole for a minimum of one year that has not expired, T-Visa holder (T-1, T-2, T-3etc), Cuban-Haitian entrant, Holder of a valid certification or eligibility letters from the Department of Human Services showing a designation of “Victim of Human Trafficking”
- If You Are in the U.S. under One of the Following Conditions, You Are Not Eligible for Federal Aid:
 - F1 or F2 student visa
 - J1 or J2 exchange visitor visa only
 - G series visa (pertaining to international organizations)
- Independent Student: An individual who meets at least one of the following criteria:
 1. Were you born before January 1, 2001?
 2. As of today, are you married? (Separated but not divorced)
 3. At the beginning of the 2024-2025 school year, will you be working on a master’s or doctorate program (such as an MA, MBA, MD, JD, PhD, EdD, graduate certificate, etc.)?
 4. Are you currently serving on active duty in the U.S. Armed Forces for the purposes other than training?
 5. Are you a veteran of the U.S. Armed Forces?
 6. Do you have children who will receive more than half of their support from you between July 1, 2024 and June 30, 2025?
 7. Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you, now and through June 30, 2025?
 8. At any time since you turned age 13, were both your parents deceased, were you in foster care or were you a dependent or ward of the court?
 9. As determined by a court in your state, are you or were you an emancipated minor?
 10. Does someone other than your parent or stepparent have legal guardianship of you, as determined by a court in your state of legal residence?
 11. At any time on or after July 1, 2023, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
 12. At any time on or after July 1, 2023, did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
 13. At any time on or after July 1, 2023, did the director of a runaway or homeless youth basic center or transitional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
- Parent(s): For the purposes of the financial aid programs, “a parent” is the mother and/or father or adoptive parents, stepparent or legal guardian - not foster parents.
- Payment Period: 450 clock hours and 13 weeks for courses of 900 hours and 26 instructional weeks or more. It is the mid-point of the program for courses of less than 900 hours and 26 weeks.
- Need: Financial need is the amount left over after subtracting the expected family contribution from your cost of attendance.
- Withdrawals: Students are officially withdrawn on date of notification, date terminated by the institution, date of three consecutive weeks of absences or date when the student failed to return from an approved leave of absences.
- Recoveries: Recoveries resulting from unearned Title IV funds, are due from the student and must be paid in accordance to the terms stated in the promissory note of the student loans. If funds from the grants programs still due from the student, those funds are payable at the rate of 50%. Grant funds due from the student must be repaid within 45 days from the student's withdrawal date. Students may make repayment arrangements with the U.S. Department of Education within the 45 days and present proof of such arrangements to the institution. If no repayment is received nor arrangements are presented, the institution

will refer the debt to the U.S. Department of Education. The student will no longer be eligible for aid until informed by the U.S. Department of Education.

Financial Aid-Consumer Information

To assist students in making informed decisions, Diamond Beauty College provides access to the following:

- Institutional Performance Fact Sheet
- Annual Campus Security Report (Clery Act)
- Drug and Alcohol Abuse Prevention Policy
- Family Educational Rights and Privacy Act (FERPA) Notice
- Textbook and Instructional Material Cost Disclosure
- GED Program Availability
- Voter Registration Assistance Information
- Copyright Infringement Policies and Sanctions

28 This information is available in the student catalog, upon request in paper format, and on the school website.

21 *Academic Courses*

Instructors, Textbook and Reference Books

Every attempt is made by the college to best utilize the special skills of each instructor to provide the best education available. All of the instructors at the college are licensed by BBC and have more than 3 years of experience required by BPPE.

At the beginning of the first day of a course, each instructor should provide a course outline to every new student.

Every student should have the required textbook. It is included in the supply which can be purchased at the college. Students have an option to purchase the textbook on their own. In addition to a required textbook, the college maintains a library of text and reference books for faculty and students' use.

Curriculum for Cosmetology Course (1,000 Clock Hours)

The curriculum for students enrolled in a cosmetologist course shall consist of sixteen hundred (1,000) clock hours of technical instruction and practical operations covering all practices constituting the art of cosmetology pursuant to Business and Professions Code (B&P) section 7362.5 (a).

| Pursuant to B&P 7362.5(c) the curriculum for a cosmetology course shall, at a minimum, include MINIMUM HOURS technical and practical instruction in the following areas: | MINIMUM HOURS |
|---|----------------------|
| Health and Safety: Including instruction on hazardous substances, chemical safety, safety data sheets, protection from hazardous chemicals, preventing chemical injuries, health and safety laws and regulations, and preventing communicable diseases. Board Approved Health & Safety Course (B&P 7389(a)): Including instruction on hazardous substances, basic labor laws, and physical and sexual assault awareness. | 100 |
| Disinfection and Sanitation: Including instruction on disinfection procedures to protect the health and safety of consumers as well as the technician and proper disinfection procedures for equipment used in establishments. | 100 |
| Chemical Hair Services: Including instruction on coloring, straightening, waving, bleaching, hair analysis, predisposition and strand tests, safety precautions, formula mixing, and the use of dye removers. | 200 |
| Hairstyling Services: Including instruction on arranging, blow drying, cleansing, curling, dressing, hair analysis, shampooing, waving, and nonchemical straightening, and hair cutting, including the use of shears, razors, electrical clippers and trimmers, and thinning shears, for wet and dry cutting. | 200 |
| Skin Care: Including instruction on chemical and manual facials and massaging, stimulating, exfoliating, cleansing, or beautifying the face, scalp, neck, or body by the use of hands, esthetic devices, cosmetic products, antiseptics, lotions, tonics, or creams that do not result in the ablation or destruction of the live tissue. | 150 |
| Hair Removal and Lash and Brow Beautification: Including instruction on tinting and perming eyelashes and brows and applying eyelashes to any person, and includes removing superfluous hair from the body of any person by use of depilatories, tweezers, sugaring, nonprescription chemicals, or waxing, or by the use of devices and appliances of any kind or description, except by the use of lasers or light waves, which are commonly known as rays. | 50 |
| Manicure and Pedicure: Including instruction on water and oil manicures, hand and arm massage, foot and ankle massage, nail analysis, and artificial nail services, including, but not limited to, acrylic, liquid and powder brush-ons, dip, tips, wraps, and repairs. | 100 |
| Once the minimum required hours have been met, it is up to the school to determine what subject(s) they will allocate additional hours to meet the 1000-hour requirement for the course. | |

Cosmetology Performance Objectives

1. Acquire knowledge of laws and rules regulating California's Cosmetology establishments' practices.

2. Acquire the knowledge of sanitation and sterilization as related to all phases of hair, skin, and nails.
3. Acquire knowledge of general theory relative to cosmetology including anatomy, physiology, chemistry, and theory.
4. Acquire business management techniques common to cosmetology.

Skills to be Developed: Learn the proper use of implements relative to all cosmetology services. Acquire the knowledge of analyzing the scalp, face, and hands prior to all services to determine any disorders. You will learn the procedures and terminology used in performing all cosmetology services, learn the application of daytime and evening make-up to include the application of individual and strip eyelashes, learn the proper procedure of manicuring to include water and oil manicure and pedicure, learn the application of brush-on nails, nail wraps, and nail tips.

Attitudes and Appreciations to be Developed: Be able to appreciate good workmanship common to cosmetology, possess a positive attitude towards the public and fellow workers, appreciate honesty and integrity and have improved personality in dealings with patrons and colleagues.

Additional training will be given in the following subject matters: The student will learn additional information pertaining to professional ethics and personal hygiene to meet the employment standards of the industry. Professional Ethics, Hygiene and Grooming, Salesmanship, Record Keeping, Sanitation Duties, Desk and Lab Assignments, Salon Management and Ethics, Resume Development, Job Search, Job Interview

Grading Procedure

Student's academic performance is graded four times throughout the program, at the scheduled completion of: 450, 900 and 1,000 clock hours. At each grading period, an average grade, in the scale of 0 to 100, will be calculated with the following weights:

1. Theory exam scores count 40% toward the grade
2. Practical Operations scores count 40% toward the grade
3. Professionalism counts 20% toward the grade

| Grading Scale | | | Grading Period | Minimum Average Grade |
|----------------|---|----------------------------|----------------|-----------------------|
| 100% - 90% | A | Excellent Performance | 450 hrs | 70 |
| 89% - 80% | B | Above Average Performance | 900 hrs | 70 |
| 79% - 70% | C | Satisfactory Performance | 1000 hrs | 70 |
| 69% - 60% | D | Unsatisfactory Performance | | |
| 59% - or below | F | Fail | | |

In addition, a student must successfully complete the minimum percentage of work at a scheduled evaluation times outlined below, allowing completion of the program within the established time frames not exceeding the 150% timeframe.

| Scheduled Completion Hours | Required Completed Hours |
|----------------------------|--------------------------|
| 450 | 300 |
| 900 | 600 |
| 1,000 | 867 |
| 1,500 | 1,000 |

Graduation Requirements: When a student has completed the required theory hours and practical operations in Cosmetology with a GPA of "C" (70%) or better, he or she is awarded a diploma certifying his or her graduation. Students are assisted in completing the necessary documents to file for the appropriate Barbering and Cosmetology Examination.

There is **no** requirement for final test/exam or internship or externship.

- 22 **Licensing Requirements:** Applicant must be 17 years of age or older and have completed the 10th Grade, 1,000 hours in an approved School and passing of a California State or National Interstate Council (NIC) Written examinations with a minimum score of 75 (out of 100).

Curriculum for Esthetician Course (600 Clock Hours)

Business and Professions Code (B&P) section 7364(a) states: “A course in skin care established by a school shall consist of not less than 600 hours of practical and technical instruction.”

| Pursuant to B&P 7364(b) the curriculum for a skin care course shall, at a minimum, include MINIMUM HOURS technical and practical instruction in the following areas: | MINIMUM HOURS |
|--|---------------|
| <p>Health and Safety: Including instruction on hazardous substances, chemical safety, safety data sheets, protection from hazardous chemicals, preventing chemical injuries, health and safety laws and regulations, and preventing communicable diseases.</p> <p>Board Approved Health & Safety Course (B&P 7389(a)): Including instruction on hazardous substances, basic labor laws, and physical and sexual assault awareness.</p> | 100 |
| <p>Disinfection and Sanitation: Including instruction on disinfection procedures to protect the health and safety of consumers as well as the technician and proper disinfection procedures for equipment used in establishments.</p> | 100 |
| <p>Skin Care: Including instruction on chemical and manual facials and massaging, stimulating, exfoliating, cleansing, or beautifying the face, scalp, neck, or body by the use of hands, esthetic devices, cosmetic products, antiseptics, lotions, tonics, or creams that do not result in the ablation or destruction of the live tissue.</p> | 350 |
| <p>Hair Removal and Lash and Brow Beautification: Including instruction on tinting and perming eyelashes and brows and applying eyelashes to any person, and includes removing superfluous hair from the body of any person by use of depilatories, tweezers, sugaring, nonprescription chemicals, or waxing, or by the use of devices and appliances of any kind or description, except by the use of lasers or light waves, which are commonly known as rays.</p> | 50 |

Esthetician Performance Objectives: Acquire knowledge of laws and rules regulating California Cosmetology establishing practices, acquire the knowledge of sanitation and sterilization as related to all phases of skin, acquire the knowledge of general theory relative to Esthetics including anatomy, physiology, chemistry, and theory and acquire business management techniques common to Esthetics.

Potential Occupations after Completion: Facialist, Licensed Esthetician, Esthetician, Skin Technician

Skills to be Developed: Learn the proper use of implements relative to all Esthetician services, acquire the knowledge of analyzing the skin prior to all services to determine any disorders, will learn the procedures and terminology used in performing all Esthetician services, will learn the application of daytime and evening make-up to include the application of individual and false strip eyelashes and also learn the proper procedure of plain and electrical facials.

Attitudes and Appreciations to be Developed: Be able to appreciate good workmanship common to Cosmetician, possess a positive attitude towards the public and fellow workers, appreciate honesty and integrity and have improved personality in dealing with patrons and colleagues.

Grading Procedure

Student’s academic performance is graded two times throughout the program, at the scheduled completion of: 300 and 600 clock hours. At each grading period, an average grade, in the scale of 0 to 100, will be calculated with the following weights:

1. Theory exam scores count 40% toward the grade
2. Practical Operations scores count 40% toward the grade
3. Professionalism counts 20% toward the grade

| Grading Scale | | Grading Period | Grading Period | Minimum Average Grade |
|----------------|---|----------------------------|----------------|-----------------------|
| 100% - 90% | A | Excellent Performance | 300 hrs | 70 |
| 89% - 80% | B | Above Average Performance | 600 hrs | 70 |
| 79% - 70% | C | Satisfactory Performance | | |
| 69% - 60% | D | Unsatisfactory Performance | | |
| 59% - or below | F | Fail | | |

In addition, a student must successfully complete the minimum percentage of work at a scheduled evaluation times outlined below, allowing completion of the program within the established time frames not exceeding the 150% timeframe.

| Scheduled Completion Hours | Required Completed Hours |
|----------------------------|--------------------------|
| 300 | 200 |
| 600 | 400 |
| 900 | 600 |

Additional training will be given in the following subject matters: The student will learn additional information pertaining to professional ethics and personal hygiene to meet the employment standards of the industry. Professional Ethics, Hygiene and Grooming, Salesmanship, Record Keeping, Sanitation Duties, Desk and Lab Assignments, Salon Management and Ethics, Resume Development, Job Search, Job Interview

Graduation Requirements: When a student has completed the required theory hours and practical operations in Esthetician with a GPA of “C” (70%) or better, he or she is awarded a diploma certifying his or her graduation. Students are assisted in completing the necessary documents to file for the appropriate Barbering and Cosmetology Examination.

There is **no** requirement for final test/exam or internship or externship.

Licensing Requirements: Applicant must be 17 years of age or older and have completed the 10th Grade, 600 hours in an approved School and passing of a California State or National Interstate Council (NIC) Written examinations with a minimum score of 75 (out of 100).

Curriculum for Manicuring Course (400 Clock Hours)

Business and Professions Code (B&P) section 7365(a) states: “A nail care course established by a school shall consist of not less than 400 hours of practical and technical instruction.”

| Pursuant to B&P 7365(b) the curriculum for a nail care course shall, at a minimum, include MINIMUM HOURS technical and practical instruction in the following areas: | MINIMUM HOURS |
|--|---------------|
| Health and Safety: Including instruction on hazardous substances, chemical safety, safety data sheets, protection from hazardous chemicals, preventing chemical injuries, health and safety laws and regulations, and preventing communicable diseases. | 100 |
| Board Approved Health & Safety Course (B&P 7389(a)): Including instruction on hazardous substances, basic labor laws, and physical and sexual assault awareness. | |
| Disinfection and Sanitation: Including instruction on disinfection procedures to protect the health and safety of consumers as well as the technician and proper disinfection procedures for equipment used in establishments. | 100 |
| Manicure and Pedicure: Including instruction on water and oil manicures, hand and arm massage, foot and ankle massage, nail analysis, and artificial nail services, including, but not limited to, acrylic, liquid and powder brush-ons, dip, tips, wraps, and repairs. | 150 |
| Once the minimum required hours have been met, it is up to the school to determine what subject(s) they will allocate additional hours to meet the 400-hour requirement for the course. | |

Manicuring Performance Objectives: Acquire knowledge of laws and rules regulating California Cosmetology establishments’ practices, understand sterilization procedures, acquire the knowledge of general theory relative to manicuring, including anatomy, physiology, chemistry, and theory relative to practical procedures performed and acquire business management techniques common to manicurist.

Skills to be Developed: Use of proper implements relative to all manicuring, pedicuring, and artificial nails. Develop the knowledge to recognize the various skin conditions and disorders. Acquire knowledge of analyzing the hands and feet, prior to all services to determine any disorders. Develop the knowledge of safety precautions in use of manicuring, pedicure and artificial nails.

Attitudes and Appreciations to be Developed: Be able to appreciate good workmanship common to manicuring, possess a positive attitude towards the public and fellow workers, appreciate honesty and integrity and have improved personality in dealing with patrons and colleagues.

Additional training will be given in the following subject matters: The student will learn additional information pertaining to professional ethics and personal hygiene to meet the employment standards of the industry. Professional Ethics, Hygiene and Grooming, Salesmanship, Record Keeping, Sanitation Duties, Desk and Lab Assignments, Salon Management and Ethics, Resume Development, Job Search, Job Interview

Grading Procedure

Student’s academic performance is graded two times throughout the program, at the scheduled completion of: 200 and 400 clock hours. At each grading period, an average grade, in the scale of 0 to 100, will be calculated with the following weights:

- 1, Theory exam scores count 40% toward the grade
- 2, Practical Operations scores count 40% toward the grade
- 3, Professionalism counts 20% toward the grade

| Grading Scale | Grading Period | Minimum Average Grade |
|--|----------------|-----------------------|
| 100% - 90% A Excellent Performance | 200 hrs | 70 |
| 89% - 80% B Above Average Performance | 400 hrs | 70 |
| 79% - 70% C Satisfactory Performance | | |
| 69% - 60% D Unsatisfactory Performance | | |
| 59% - or below F Fail | | |

In addition, a student must successfully complete the minimum percentage of work at a scheduled evaluation times outlined below, allowing completion of the program within the established time frames not exceeding the 150%

timeframe.

| Scheduled Completion Hours | Required Completed Hours |
|----------------------------|--------------------------|
| 200 | 134 |
| 400 | 267 |
| 600 | 400 |

Potential Occupations after Completion: Manicurist, Nail technician, Pedicurist

Graduation Requirements: When a student has completed the required theory hours and practical operations in Manicuring with a GPA of “C” (70%) or better, he or she is awarded a diploma certifying his or her graduation. Students are assisted in completing the necessary documents to file for the appropriate Barbering and Cosmetology Examination.

There is **no** requirement for final test/exam or internship or externship.

- 22 **Licensing Requirements:** Applicant must be 17 years of age or older and have completed the 10th Grade, 400 hours in an approved School and passing of a California State or National Interstate Council (NIC) Written examinations with a minimum score of 75 (out of 100).

Curriculum for Advanced Manicuring Course (600 Clock Hours)

The curriculum for students enrolled in an Advanced Manicuring course shall consist of 600 clock hours, which include 140 hours of technical instruction (lecture, demonstration, classroom, and/ or examination) and the following minimum numbers of **specified hands-on practical operations**:

| | | | |
|----|-----------------------------|----|---|
| 60 | Disinfection and Sanitation | 40 | Water and Oil Manicures |
| 20 | Complete Pedicures | 10 | Spa Manicure |
| 10 | SPA Pedicure | 80 | Acrylic: Liquid and Powder Brush on Nails |
| 60 | Nail Tips | 20 | Nail Art |
| 25 | Nail Wraps and Repairs | 80 | Gel Polish |

| TECHNICAL SUBJECT | MINIMUM THEORY HOURS |
|---|----------------------|
| 1. The Cosmetology Act and the Program's Rules and Regulations. | 10 |
| 2. Cosmetology Chemistry related to manicuring practices. (Shall include the chemical composition and purpose of nail care preparations) | 10 |
| 3. Health and Safety/ Hazardous Substances (Shall include training in chemicals and health establishments, material safety data sheets, protection from hazardous chemicals and preventing chemical injuries, health and safety laws and agencies, ergonomics, communicable diseases, including HIV/AIDS and Hepatitis B.) | 45 |
| 4. Disinfection and Sanitation (Shall include procedures to protect the health and safety of the consumer as well as the technician. The <u>ten</u> required minimum operations shall entail performing all necessary functions for disinfecting instruments and equipment as specified in Sections 979 and 980. Disinfection should be emphasized throughout the entire training period and must be performed before use of all instruments and equipment. | 40 |
| 5. Bacteriology, Anatomy, Physiology, skin analysis and conditions | 10 |
| 6. Water and Oil Manicures, including hand and arm massage | 15 |
| 7. Complete Pedicure, including foot and ankle massage | 10 |
| 8. Application of Artificial Nail: | |
| (A) Acrylic: Liquid and Powder Brush-ons | 20 |
| (B) Nail Tips | 10 |
| (C) Nail Wraps and Repairs | 10 |
| (D) Gel Enhancements | 10 |
| (E) Gel Polish | 10 |
| (F) Nail Art | 10 |

The minimum combined total clock hours of 600, include the technical instruction phase and opportunity for the student to acquire the necessary skills through practical applications developed under the supervision of the school's instructors.

| | |
|------------------------|-----|
| Total Theory Hours: | 210 |
| Total Practical Hours: | 390 |
| Total Hours: | 600 |

Description of the Course (D.O.T. # 331.674-010, CIP Code 12.0410, SOC Code 39.5092): This is a specialty course covers all aspects of Manicuring and Pedicuring. Successful completion of this course and successful completion for the State Program Examination and Licensure, will allow the graduate Manicurist to perform all skills as Manicuring, Pedicuring, Acrylic Nails, Nail Tip Applications, Nail Wraps and Repairs.

Definition of Terms

Technical Instruction means instruction by demonstration, lecture, classroom participation, studying textbooks (Milady) and related materials, the writing of outlines, classroom use of audio and visual film, tapes, slides and examination.

Practical Operations mean the actual performance by the student of complete services on another person or a mannequin hand with fingers.

Instructional Techniques and Methods

Students will attend regularly scheduled theory classes for lecture daily, read assigned chapters of their textbooks (Milady), must take and pass assigned tests with a grade point average of 70% (C) or better. The student will learn the technical techniques and methods of performing, manicuring, pedicuring, nail wraps and repairs, application of acrylic nails, application of nail tips, safety and sanitation requirements, reception desk duties, professionalism, ethics, personal grooming, dress, employer-employee, relationships, personal and business ethics, customer relations and communication skills.

Technical instruction will be provided to students in each skill prior to the student actually performing services (practical operations) to a client.

Each unit of instruction is divided into six levels of instruction,

- (1) Theory classes, (lectures and demonstrations)
- (2) Theory testing (written and oral)
- (3) Practical operations demonstrations,
- (4) Practical operations on mannequin or another person,
- (5) Complete operations performed on another person and
- (6) Performance reviews (progress evaluations).

Advanced Manicuring Performance Objectives: Acquire knowledge of laws and rules created by the California Program of Barbering and Cosmetology. Understand sterilization and sanitation procedure. The licensed Manicurist will be prepared to seek profitable employment as a manicurist specialist, pedicurist, salon manager, salon owner, products demonstrator or nail artist. They will be versed in all areas of Manicuring.

Educational Goals: The Advanced Manicuring course of study is designed to prepare students for the state licensing examination and for profitable employment, as a manicurist specialist, product demonstrator or nail artist.

Skills to be Developed: Use of proper implements relative to all manicuring, pedicuring, and artificial nails. Develop the knowledge to recognize the various skin conditions and disorders. Acquire knowledge of analyzing the hands and feet, prior to all services to determine any disorders. Develop the knowledge of safety precautions in use of manicuring, pedicure and artificial nails.

Attitudes and Appreciations to be Developed: Be able to appreciate good workmanship common to manicuring, possess a positive attitude towards the public and fellow workers, appreciate honesty and integrity and have improved personality in dealing with patrons and colleagues.

Additional training will be given in the following subject matters: The student will learn additional information pertaining to professional ethics and personal hygiene to meet the employment standards of the industry. Professional Ethics, Hygiene and Grooming, Salesmanship, Record Keeping, Sanitation Duties, Desk and Lab Assignments, Salon Management and Ethics, Resume Development, Job Search, Job Interview

Grading Procedure

Student's academic performance is graded two times throughout the program, at the scheduled completion of: 300 and 600 clock hours. At each grading period, an average grade, in the scale of 0 to 100, will be calculated with the following weights:

1. Theory exam scores count 40% toward the grade
2. Practical Operations scores count 40% toward the grade
3. Professionalism counts 20% toward the grade

| Grading Scale | | | Grading Period | Minimum Average Grade |
|----------------|---|----------------------------|----------------|-----------------------|
| 100% - 90% | A | Excellent Performance | 300 hrs | 70 |
| 89% - 80% | B | Above Average Performance | 600 hrs | 70 |
| 79% - 70% | C | Satisfactory Performance | | |
| 69% - 60% | D | Unsatisfactory Performance | | |
| 59% - or below | F | Fail | | |

In addition, a student must successfully complete the minimum percentage of work at a scheduled evaluation times outlined below, allowing completion of the program within the established time frames not exceeding the 150% timeframe.

| Scheduled Completion Hours | Required Completed Hours |
|----------------------------|--------------------------|
| 300 | 200 |
| 600 | 400 |
| 900 | 600 |

Graduation Requirements

When a student has completed the required theory hours and practical operations in Advanced Manicuring with a GPA of "C" (70%) or better, he or she is awarded a diploma certifying his or her graduation.

Students are assisted in completing the necessary documents to file for the appropriate Barbering and Cosmetology

Examination.

There is **no** requirement for final test/exam or internship or externship.

Licensing Requirements

- 22 Applicant must be 17 years of age or older and have completed the 10th Grade, 400 hours in an approved School and passing of a California State or National Interstate Council (NIC) Written examinations with a minimum score of 75 (out of 100).

Disclaimer: The College's course requirements for Cosmetology, Barber and Advanced Manicuring courses exceed the minimum requirements for California state licensure.

For Advanced Manicuring, California requires 400 clock hours for licensure. The College requires 600 clock hours.

Curriculum for Barbering Course (1,000 Clock Hours)

Business and Professions Code (B&P) section 7362.5(a) states: “A course in barbering or cosmetology established by a school shall consist of not less than 1,000 hours of practical and technical instruction in the practice of barbering or cosmetology...”

| Pursuant to B&P 7362.5(b) the curriculum for a barbering course shall, at a minimum, include MINIMUM HOURS technical and practical instruction in the following areas: | MINIMUM HOURS |
|--|---------------|
| Health and Safety: Including instruction on hazardous substances, chemical safety, safety data sheets, protection from hazardous chemicals, preventing chemical injuries, health and safety laws and regulations, and preventing communicable diseases. | 100 |
| Board Approved Health & Safety Course (B&P 7389(a)): Including instruction on hazardous substances, basic labor laws, and physical and sexual assault awareness. | |
| Disinfection and Sanitation: Including instruction on disinfection procedures to protect the health and safety of consumers as well as the technician and proper disinfection procedures for equipment used in establishments. | 100 |
| Chemical Hair Services: Including instruction on coloring, straightening, waving, bleaching, hair analysis, predisposition and strand tests, safety precautions, formula mixing, and the use of dye removers. | 200 |
| Hairstyling Services: Including instruction on arranging, blow drying, cleansing, curling, dressing, hair analysis, shampooing, waving, and nonchemical straightening, and hair cutting, including the use of shears, razors, electrical clippers and trimmers, and thinning shears, for wet and dry cutting. | 200 |
| Shaving and Trimming of the Beard: Including instruction on preparing the client’s hair for shaving, assessing the condition of the client’s skin, performing shaving techniques, applying aftershave antiseptic following facial services, and massaging the face and rolling cream massages. | 200 |
| Once the minimum required hours have been met, it is up to the school to determine what subject(s) they will allocate additional hours to meet the 1000-hour requirement for the course. | |

Course Description & Educational Goals: The barbering course is designed to prepare students for the state licensing examination and for profitable employment as a Barber (D.O.T. #332.371-010, CIP #12.0402).

Textbook: Milady Standard Textbook of Barbering

Barbering Performance Objectives: With the aid of the textbook, the student will study technical instruction and through testing, be able to meet satisfactory progress of 70%. On the clinic floor, the learner will demonstrate practical procedures according to the State Program specifications.

Course Format: Instruction is given in individual classrooms and on the clinic floor, under instructor supervision. New classes begin every week and students are assigned to classrooms according to the level of instruction of the course. Students receive instruction through demonstrations, lecture, informal handouts and classroom involvement. Occasionally, field trips may be scheduled and guest speakers are invited to reinforce the learning process.

Resources: Milady textbook for Barbers, class lectures, supplemental material handed out in classes, school library and demonstrations.

Learning Strategy: Students will read assigned chapters of textbook and other materials in school library, attend scheduled theory classes, lectures, and demonstrations, prepare written procedures on practical operations, perform practical operations on another person and/or mannequin.

Additional training will be given in the following subject matters: The student will learn additional information pertaining to professional ethics and personal hygiene to meet the employment standards of the industry. Professional Ethics, Hygiene and Grooming, Salesmanship, Record Keeping, Sanitation Duties, Desk and Lab Assignments, Salon Management and Ethics, Resume Development, Job Search, Job Interview

Grading Procedure

Student's academic performance is graded four times throughout the program, at the scheduled completion of: 450, 900, 1,200, and 1,500 clock hours. At each grading period, an average grade, in the scale of 0 to 100, will be calculated with the following weights:

1. Theory exam scores count 40% toward the grade
2. Practical Operations scores count 40% toward the grade
3. Professionalism counts 20% toward the grade

| Grading Scale | | | Grading Period | Minimum Average Grade |
|----------------|---|----------------------------|----------------|-----------------------|
| 100% - 90% | A | Excellent Performance | 450 hrs | 70 |
| 89% - 80% | B | Above Average Performance | 900 hrs | 70 |
| 79% - 70% | C | Satisfactory Performance | 1,000 hrs | 70 |
| 69% - 60% | D | Unsatisfactory Performance | | |
| 59% - or below | F | Fail | | |

In addition, a student must successfully complete the minimum percentage of work at a scheduled evaluation times outlined below, allowing completion of the program within the established time frames not exceeding the 150% timeframe.

| Scheduled Completion Hours | Required Completed Hours |
|----------------------------|--------------------------|
| 450 | 300 |
| 900 | 600 |
| 1,200 | 800 |
| 1,500 | 1,000 |

Graduation Requirements: When a student has completed the required theory hours and practical operations in Barbering with a GPA of "C" (70%) or better, he or she is awarded a diploma certifying his or her graduation. Students are assisted in completing the necessary documents to file for the appropriate Barbering and Cosmetology Examination.

There is **no** requirement for final test/exam or internship or externship.

- 22 **Licensing Requirements:** Applicant must be 17 years of age or older and have completed the 10th Grade, 1,000 hours in an approved School and passing of a California State or National Interstate Council (NIC) Written examinations with a minimum score of 75 (out of 100).

Curriculum for Cosmetology Instructor Trainee Course (600 Clock Hours)

The curriculum for students enrolled in a cosmetology instructor trainee course shall consist of six hundred (600) clock hours of technical instruction and practical operations covering all practices of a cosmetology instructor. Technical instruction means instruction by demonstration, lecture, classroom participation, or examination. Practical operation means the actual performance by the student of a complete service on another person.

Such technical instruction and practical operations shall include:

Subject of Technical Instruction

Technical instruction means instruction given by demonstration, lecture, classroom participation, or examination. Practical operation shall mean actual performance by the student of a complete service on another person or mannequin.

Total Theory Hours: 390
 Total Practical Hours: 210
 Total Hours: 600

| | Subject | Theory Hours | Practical Hours |
|---|--|----------------------|-----------------|
| 1 | The Barbering and Cosmetology Act and the Bureau's Rules and Regulations | 10 | |
| 2 | Preparatory Instruction: A. Instructional Techniques: Methods of Instruction, lecture, demonstrations, performance, communication skills, instructional aids, and use of questions to promote learning. B. Organization Techniques: 4 step teaching method, performance objectives and learning domains, etc. C. Lesson Planning: Subject, title, outlines, development and visual aids. D. Techniques of evaluation: purpose of test. Types of test, text administration, scoring and grading, etc. | 40 30 60 10 | 110 100 |
| 3 | Conducting classroom and technical instruction and demonstration for three (3) or more students on all practices of cosmetology. | 140 | |
| 4 | Supervising and Training of students while they are practicing the art of cosmetology on a live person or mannequin in a classroom or laboratory. | 100 | |

Instructional Methods

This program is taught using a combination of following methods:

1. Classroom lectures on theory
2. Demonstrations by the instructor
3. Supervised practices during practical sessions

Potential Occupation after Completion: Instructor of Cosmetology, master educator, supervisor of school, potential owner of school or company demonstrator

Cosmetology Instructor Trainee Performance Objectives: Acquire knowledge of laws and rules regulating California Cosmetology establishment's practices and understand sterilization procedures. Acquire the knowledge of general theory relative to teaching methodology and development of lesson planning.

Skills to be Developed: Be able to teach all areas of Cosmetology to students in all areas of the cosmetology field.

Attitudes and Appreciations to be Developed: Be able to appreciate good workmanship common to Teachers, possess a positive attitude towards the public and fellow workers, appreciate honesty and integrity and have improved personality in dealing with patrons and colleagues.

Grading Procedure

Student's academic performance is graded two times throughout the program, at the scheduled completion of: 300 and 600 clock hours. At each grading period, an average grade, in the scale of 0 to 100, will be calculated with the following weights:

1. Theory exam scores count 40% toward the grade
2. Practical Operations scores count 40% toward the grade
3. Professionalism counts 20% toward the grade

| Grading Scale | | Grading Period | Minimum Average Grade |
|----------------|---|----------------------------|-----------------------|
| 100% - 90% | A | Excellent Performance | 300 hrs. 70 |
| 89% - 80% | B | Above Average Performance | 600 hrs. 70 |
| 79% - 70% | C | Satisfactory Performance | |
| 69% - 60% | D | Unsatisfactory Performance | |
| 59% - or below | F | Fail | |

In addition, a student must successfully complete the minimum percentage of work at a scheduled evaluation times outlined below, allowing completion of the program within the established time frames not exceeding the 150% timeframe.

| Scheduled Completion Hours | Required Completed Hours |
|----------------------------|--------------------------|
| 300 | 200 |
| 600 | 400 |
| 900 | 600 |

Graduation Requirements

When a student has completed the required theory hours and practical operations in Cosmetology Instructor Trainee with a GPA of “C” (70%) or better, he or she is awarded a diploma certifying his or her graduation.

Students are assisted in completing the necessary documents to file for the appropriate Barbering and Cosmetology Examination.

There is **no** requirement for final test/exam or internship or externship.

Licensing Requirements *:

Effective January 1, 2005, the California Board of Barbering and Cosmetology will no longer have the authority to issue new or renewal licenses for barber instructor or cosmetology instructors. Therefore, the Instructor Trainee course is no longer necessary to obtain an instructor’s license.

Curriculum for Massage Therapy Course (600 Clock Hours)

The curriculum for students enrolled in a massage therapy course shall consist of six hundred (600) clock hours of technical instruction and practical operations covering all practices of a massage therapist specialist. Technical instruction means instruction by demonstration, lecture, classroom participation, or examination. Practical operation means the actual performance by the student of a complete service on another person:

Total Theory Hours: 230
 Total Practical Hours: 370
 Total Hours: 600

Minimum Specified Practical Operations (Minimum number of Hands-on Practices needed):

| | | | |
|-----|---------------------------|----|------------------------------------|
| 5 | Disinfection & Sanitation | 25 | Introduction to System of Massage |
| 25 | Basic Swedish Massage | 20 | Face and Scalp Massage |
| 20 | Basic Tradition | 75 | Shiatsu Application |
| 10 | Aromatherapy | 10 | Business Practice/Massage Business |
| 100 | Sports System Massage | 25 | American Techniques |
| | | 35 | Front/Back/Side Channels |

SUBJECT OF TECHNICAL INSTRUCTION:

MINIMUM HOURS

| | | |
|-----|--|----|
| 1. | Health Safety/Hazards/HIV Aids | 15 |
| 2. | Disinfection/Sanitization | 10 |
| 3. | Histology/Anatomy/Physiology | 10 |
| 4. | Ethics/Nutrition/Principle/Techniques | 15 |
| 5. | Muscles/Nerves | 10 |
| 6. | American Techniques | 10 |
| 7. | Basic Swedish Massage | 10 |
| 8. | Basic Shiatsu | 20 |
| 9. | Aromatherapy | 5 |
| 10. | Front/Back/Side Channels (Acupressure) | 20 |
| 11. | Introduction Other System Massage | 10 |
| 12. | Sports Massage | 55 |
| 13. | Introduction Holistic Therapy | 15 |
| 14. | Business Practice/Massage Business | 25 |

Massage Therapy Performance Objectives: Acquire knowledge of laws and rules regulating California establishment's practices and understand procedures. Acquire the knowledge of general theory relative to anatomy, physiology, chemistry, and theory relative to practical procedures and perform and acquire business management techniques common to massage therapists.

Potential Occupations after Completion: Massage Therapy Specialist, product representative and company demonstrator

Skills to be Developed: Use of Proper implements relative to all massage procedures. Develop the knowledge to recognize the various skin conditions and disorders. Acquire knowledge of analyzing the hands and feet, prior to all services to determine any disorders.

Attitudes and Appreciations to be Developed: Appreciate good workmanship common to massage therapists, possess a positive attitude towards the public and fellow workers, appreciate honesty and integrity and have improved personality in dealing with patrons and colleagues.

Additional training will be given in the following subject matters: The student will learn additional information pertaining to professional ethics and personal hygiene to meet the employment standards of the industry. Professional Ethics, Hygiene and Grooming, Salesmanship, Record Keeping, Sanitation Duties, Desk and Lab Assignments, Salon Management and Ethics, Resume Development, Job Search, Job Interview

Grading Procedure

Student's academic performance is graded two times throughout the program, at the scheduled completion of 300 and 600 clock hours. At each grading period, an average grade, in the scale of 0 to 100, will be calculated with the following weights:

1. Theory exam scores count 40% toward the grade
2. Practical Operations scores count 40% toward the grade
3. Professionalism counts 20% toward the grade

| Grading Scale | | Grading Period | Minimum Average Grade | |
|----------------|---|----------------------------|-----------------------|----|
| 100% - 90% | A | Excellent Performance | 300 hrs. | 70 |
| 89% - 80% | B | Above Average Performance | 600 hrs. | 70 |
| 79% - 70% | C | Satisfactory Performance | | |
| 69% - 60% | D | Unsatisfactory Performance | | |
| 59% - or below | F | Fail | | |

In addition, a student must successfully complete the minimum percentage of work at a scheduled evaluation times outlined below, allowing completion of the program within the established time frames not exceeding the 150% timeframe.

| Scheduled Completion Hours | Required Completed Hours |
|----------------------------|--------------------------|
| 300 | 200 |
| 600 | 400 |
| 900 | 600 |

Requirements for Satisfactory Completion of Course

Student shall have satisfactorily completed Theory and Operations with an average grade of "C" (70%) or better.

Graduation Requirements

When a student has completed the required theory hours and practical operations in Massage Therapy with a GPA of "C" (70%) or better, he or she is awarded a diploma certifying his or her graduation.

Students are assisted in completing the necessary documents to file for the appropriate Barbering and Cosmetology Examination.

21

There is **no** requirement for final test/exam or internship or externship.

Licensing requirements

22

A Massage Therapist certificate will be granted by California Associate Massage Therapy Counsel (CAMTC) only after the student has successfully completed and graduated from the course and passed the Federation of State Massage Therapy Boards (FSMTB) Massage & Bodywork Licensing Examination (MBLEx) with an overall average of 70%.